# CAMPUS SOLUTIONS ONLINE SCHEDULE BUILDING (CSOSB) USER'S MANUAL

# SAN FRANCISCO STATE UNIVERSITY ACADEMIC RESOURCES

**ADM 467** 

September 2023

Last Revised: 09/20/23

FINAL: 09/20/23

# **REVISION CONTROL**

**Document Title:** CS 9.2 Fall 2023 Business Process Guide – Schedule of Classes

Author:Academic Resources, San Francisco State UniversityFile Reference:CS\_BPG\_SFO\_CSOSB\_Manual\_final\_PT859.pdf

Date	Ву	Action	Pages
07/19/13	A. Lee	Creation of document	All
	S. Leng		
	M. Chin		
07/24/13	M. Chin	Updated document per the CMS template	All
07/25/13	M. Chin	Added Fall 2014 to footnote and updated first page	All
07/26/13	M. Chin	Removed CSU logo in header of first page	1
09/19/13	M. Chin	Updated Table of Contents, How to Login, Academic Career, Session Definition, Combined Sections Table, Identify Combined Sections, Update Sections of a Class, Building Abbreviation, Change a Variable Topic, Footnote number, Reports as Audit Tools, Schedule Building Checklist	3-5, 8, 13, 15, 26, 27, 28, 32, 33, 34, 45, 45- 47
09/19-10/4/13	M. Chin	Addition of Appendices A through J	48-68
12/09-12/10/13	M. Chin	Updated screenshots with PT8.53	All
12/09-12/10/13	M. Chin	Updated Enrollment Control Field definition, Combined Section Table, Class Search	23, 26, 29
02/26/14	A. Lee	Updated Appendix F section coding.	59
03/13/14	M. Chin	Updated Appendix C and D for Tentative Section	48. 49, 66
		Update Appendix C, D, and, J for Supervision	
05/7/15	V. Toy	Added Spring 2015 to footnote and updated first page	All
5/17/15	V. Toy	Updated Table of Contents, How to Login, Course Catalog, Class Schedule, Basic Data, Meetings, Enrollment Control, Notes, Identify Combined Sections, Sections of a Class, Appendix H-Class Notes	4-7, 10, 14-37, 73
5/19/15	V. Toy	Added Browse course Catalog, AOC WorkCenter, New topic ID information, New Course Attribute AB386, New Learning Modes, Update Print Ctl/Instructor ID, Primary & Secondary Instructor Role, Appendix K, Appendix L	11-13, 23-27, 29-30, 39-40, 68, 79-81
5/20/15	M. Chin	Updated Class Section, Class Type, Basic Data - Class Topic ID, Class Attributes, Meetings - Free Format Topic, Instructor role, Access, Auto Calc, 2 <sup>nd</sup> Auto Enroll, section Requested Room Cap, combined sections Requested Room Cap, combined sections Requested Room Cap, combined section ID numbering, coding for Supervision, Multiple component, Facility ID, Appendix L - Instructor role.	22, 23, 25, 27, 28, 31, 35, 59- 61, 71, 81
8/9/17	M. Chin	Updated manual title, PT8.54, updated Curriculum, Academic Resources' website links and Registrar, Updated Basic Data – Class Topic ID, Course Attribute AB386, APDB Learning Mode, Combined Sections, Meeting pattern, Standard time blocks senate policy S17-277, Unhoused sections, Preassigned procedure - DPRC link, updated formatting for 10. Schedule Building Checking and created subheadings	8, 9, 23, 24, 29, 35, 43, 46-47, 54, 55-57
2/6/23	S. Leng	Updated Academic Resources calendar website link, Associated Class Number, Contact, Empl Rcd#, Job Code, Assign Type, App Load, Load Factor, Work Load, Auto Calc, Assignment FTE%, TBA,	8, 9, 22, 27, 28, 31, 32, 44, 52, 56, 57, 77-79

Date	Ву	Action	Pages
		Space Type, CS Number, Workload Factor, Component Units, Add and Drop Consent, 1st and 2nd Auto Enroll Section, Enrollment Capacity, Add Instructor to Instructor Meeting Pattern, Eight Week Sessions: S2/R2, Pre-assigned Procedure, Weekend Classes, Off Campus Classes and University Class Notes.	
2/7/23	S. Leng	Update How to Login and How to Logout, Basic Data, Facility ID, Secondary Instructor	10, 11, 21, 27, 69
2/24/23	S. Leng	Learning 05 and 06 Definition	30
6/6/23	S. Leng	Updated S4/R4 4-unit MWF 1030-1145 to 1030-1210	49
9/20/23	S. Leng	Update class note 0191	76

# **Review/Approval History**

Date	Ву	Action	Pages
07/22/13	J. Kim	Review and Input	All
07/23/13	L. Wilbourn, ioConsultant	Standards Review	All
07/26/13	L. Wilbourn, ioConsultant and Steering Committee	Remove CSU logo in header	1
09/19-10/4/13	A. Lee, S. Leng	Review of Appendices A through J	48-68
05/20/15	M. Chin	Review changes from 5/7-5/19	all

# **Confidentiality Statement**

This document has been checked and screen shots do not contain any confidential information (staff names, addresses, social security numbers).

Please add a new line, verifying that screen shots have been checked each time this document is published.

Publishing Date	Name of Individual Checking Screen Shots	
07/19/13	Mei Chin	
09/19/13	Mei Chin	
12/10/13	Mei Chin	

Table of Contents	Page
About This Manual	8
1.0 Introduction to Class Schedule Building	8
1.1 Curriculum Development and the Class Schedule	8
1.2 Class Schedule Building Process	8
1.3 Suggested Workflow for Class Schedule Building	9
1.4 Deadlines	9
2.0 How to Log In	10
3.0 How to Log Out	11
4.0 Browse Course Catalog	12
5.0 Course Catalog	15
6.0 Class Schedule	19
6.1 Term	19
6.2 Class Schedule	19
6.3 Basic Data	21
6.3.1 Basic Data Field Definitions (Based on the AOC WorkCenter sample)	23
6.3.2 Course Attribute FONL (effective Fall 2015)	25
6.4 Meetings	26
6.4.1 Meetings Field Definitions	27
6.4.2 APDB Learning Mode. Enter Codes 1-11 as defined below	30
6.5 Enrollment Control	31
6.5.1 Enrollment Control Field Definitions	32
6.6 Notes	32
6.6.1 Notes Field Definitions	33
6.7 Identify Combined Sections	34
6.7.1 Identify Combined Sections Field Definitions	35
6.8 Combined Sections Table	35
6.9 Update Sections of a Class	36
6.9.1 Field Translation Table	37
6.10 Update Print Ctl / Instructor ID	38
6.11 Class Search	40

7.0	)	Modif	ying the Class Schedule	41
	7.1	Add	ling a New Course	41
	7.2	Add	ling a Section to an Exisiting Course	41
	7.3	Dele	eting a Section	41
	7.4	Cha	nge a Variable Topic	41
	7.5	Faci	lity ID	42
	7.	.5.1	Change the Facility ID	42
	7.6	Cha	nge Meeting Pattern	43
	7.	.6.1	Dates, Start	43
	7.	.6.2	Dates, End	43
	7.	.6.3	To Be Arranged (TBA) Hours	43
	7.7	Faci	ulty Name	44
	7.	.7.1	Add an Instructor to the Instructor for Meeting Pattern	44
	7.	.7.2	Instructor Changes	44
	7.	.7.3	Load Factor	44
	7.8	Con	nponent	45
	7.	.8.1	The CS number also determines the number of required meeting hours per week:	45
3.0	)	Standa	ard Time Blocks	46
	8.1	Fall	and Spring	46
	8.2	Sun	nmer	47
	8.	.2.1	Special Considerations for Building the Summer Schedule	47
	8.	.2.1.1	Self-Support (CEL Summer Acad Credit Session)	47
	8.	.2.1.2	State Support (Summer Regular Session)	47
	8.	.2.2	Five Week Session: S1/R1 and S3/R3 for 3-unit Lecture Classes	47
	8.	.2.3	Eight Week Session: S2/R2 for 3-unit Lecture Classes	48
	8.	.2.4	Ten Week Session: S4/R4 for 3-unit Lecture Classes	48
	8.	.2.5	Five Week Session: S1/R1 and S3/R3 for 4-unit Lecture Classes	48
	8.	.2.6	Eight Week Session: S2/R2 for 4-unit Lecture Classes	49
	8.	.2.7	Ten Week Session: S4/R4 for 4-unit Lecture Classes	49
	8.	.2.8	Five Week Session: S1/R1 and S3/R3 for 5-unit Lecture Classes	49
	8.	.2.9	Eight Week Session: S2/R2 for 5-unit Lecture Classes	50

	8.2.10	O Ten Week Session: S4/R4 for 5-unit Lecture Classes	50	
	8.2.13	1 Summer Semester Contact Hours	51	
	8.2.1	1.1 Five Week Session: S1/R1 and S3/R3	51	
	8.2.13	1.2 Eight Week Session: S2/R2	52	
	8.2.1	1.3 Ten Week Session: S4/R4	53	
9.0	Rep	oorts as Audit Tools	54	
10.0	) S	chedule Building Checklist	54	
1	0.1	Print Class Schedule Report	54	
1	0.2	Faculty Class Schedule Report	54	
1	0.3	Unhoused Class Report	54	
1	0.4	Room Utilization Report	54	
1	0.5	Combined Sections Report	54	
1	0.6	Faculty Workload	55	
1	0.7	Associated Class Audit Report	55	
1	0.8	Contact Hours	55	
1	0.9	ARR in Meeting Days	55	
1	0.10	Time Slot Reports	55	
1	0.11	Pre-assigned Procedure	56	
1	0.12	Lectures in Labs	56	
1	0.13	699s and 899s	56	
1	0.14	Weekend Classes	56	
1	0.15	Off Campus Classes	56	
Арр	endix /	A - Checklist	57	
	DELE	TING COURSES	57	
	CS OS	SB PAGE	57	
	MOD	DIFYING EXISTING COURSES	57	
	ADDII	NG COURSES	57	
	FOR S	SCHEDULE25	57	
Арр	ppendix B - Most Important Data Entry Fields58			
Арр	Appendix C - Adding Courses to be Offered59			
Δnn	Annendix D – Modifying or Adding Courses for Augment 60			

Appendix E - Cross-listed or Paired Courses; Multiple Section meetings	61
E.1 What is a Combined Section?	61
E.2 How Combined Sections are coded in Campus Solutions	61
E.3 Suggested Workflow for Combined Sections during Schedule Building	62
Table 1 Cross-listed courses for Home and Dependent Departments	63
E.4 Combining Sections in Identify Combined Section	64
E.5 Modifying Meeting Data and Instructor in Combined Sections	66
E.6 The use of Primary and Secondary Instructor Role	68
E.7 Modifying Class Status or Enrollment in Combined Section	69
E.7.2 Enrollment Limit Changes	70
Appendix F – Coding for Multiple Component Courses	71
Appendix G – TBA Hours	72
G.1 Entering the TBA Hours	72
G.1.1 Add Note Number for TBA Hours	72
Appendix H – Class Notes	73
H.1 About Class Notes	73
H.2 Modifying Class Notes	73
H.3 Adding Class Note	74
H.4 Semester specific information - Free Format Text	75
Appendix I – University Class Notes	76
Appendix J – CS to SIMS Field Translation	79
Appendix K – How to Guide: Work Center – Scheduling AOCs	80
Appendix L – How to Guide: Update Print Ctl / Instructor ID (Step 1)	81
Appendix L – How to Guide: Update Print Ctl / Instructor ID (Step 2)	82

#### **About This Manual**

This manual has been produced by Academic Resources for the process of Campus Solutions Online Schedule Building (CSOSB). This manual contains an overview of the schedule building process within Campus Solutions implemented at San Francisco State University, effective the semester of Fall 2014. For any questions regarding the processes within the manual, contact Academic Resources in ADM 467, <a href="mailto:academocratics.org/

# 1.0 Introduction to Class Schedule Building

# 1.1 Curriculum Development and the Class Schedule

Development of the class schedule begins with a review of courses offered by a program/department. Any new courses, revisions to existing courses, or courses that are taken out of the course reserve bank, should be forwarded to the Curriculum Coordinator. It is the responsibility of the Curriculum Coordinator, the Course Review Committee, and/or the Deans of Undergraduate and Graduate Studies to review these proposals. Once approved, the courses become part of the University Bulletin (<a href="http://bulletin.sfsu.edu/">http://bulletin.sfsu.edu/</a>) and the Campus Solutions Course Catalog. The class schedule is generated from the current course catalog.

# 1.2 Class Schedule Building Process

The class schedule building process takes place three (3) times a year for each of the Fall, Spring, and Summer semesters. The specific dates for department and college access during schedule building periods are available on the Academic Resources' website, <a href="https://academicresources.sfsu.edu/calendars">https://academicresources.sfsu.edu/calendars</a>, under "Production Calendar by Semester". For each semester, when the departmental and college access has ended for the class schedule building period, Academic Resources publishes the Class Schedule on the web (<a href="http://www.sfsu.edu/online/clssch.htm">http://www.sfsu.edu/online/clssch.htm</a>) to assist students in planning for the upcoming registration period.

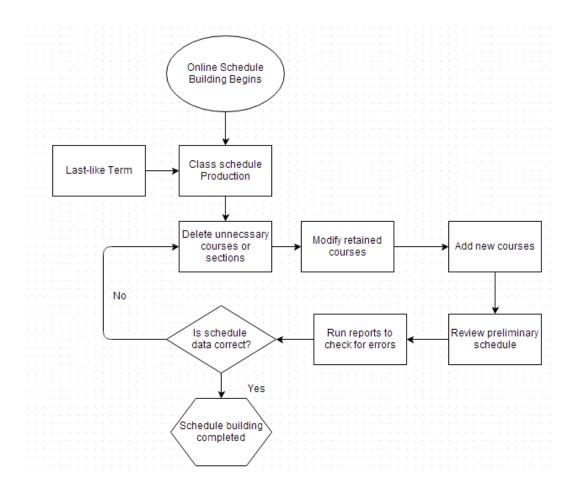
The schedule is generated from the last like term (i.e., Spring 2013 semester class data is copied for the Spring 2014 schedule) as a baseline to build the schedule for the upcoming semester. Therefore, much of the schedule building process is to modify section information from the previous like term. After the schedule building process has been completed, the production of the final Class Schedule occurs in Academic Resources.

Last Revised 09/20/23 Page 8 of 82

# 1.3 Suggested Workflow for Class Schedule Building

Users find it helpful to use the last like term file in the following order:

- 1. Delete unnecessary courses or sections.
- 2. Modify any retained courses.
- 3. Add new courses.
- 4. Review the preliminary schedule. Use reporting tools to check for errors or missing classes.
- 5. Make the necessary changes and corrections to the scheduling data. (e.g. time, faculty)
- 6. Continue the process until data is correct.



#### 1.4 Deadlines

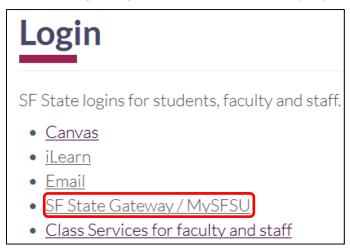
Academic Resources publishes the Class Schedule Production Calendar which outlines the due dates for schedule building and the production of the Academic Planning Data Base (APDB). The calendar is available <a href="https://academicresources.sfsu.edu/calendars">https://academicresources.sfsu.edu/calendars</a> by selecting "Production Calendar by Semester" link. Student registration dates and deadlines are published under the Registrar's Office website, <a href="http://registrar.sfsu.edu/">http://registrar.sfsu.edu/</a>.

# 2.0 How to Log In

- 1. Use an appropriate web browser and go to www.sfsu.edu.
- 2. At the top navigation, click on "Login".



3. From the Login Page, click "SF State Gateway/MySFSU".



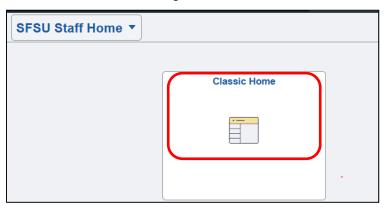
4. Enter your SF State ID or E-mail, then email password in the SF State Password. Then click the "Login" button.



5. Under LauchPad, click on the Campus Solutions app.

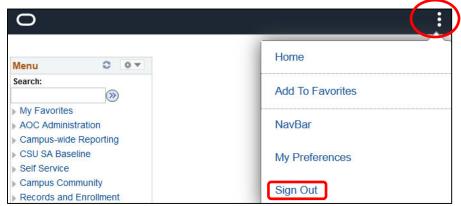


6. Click on Classic Home to get to the CS menu.



# 3.0 How to Log Out

- 1. Close all working browser windows opened in Campus Solutions.
- 2. Click on the to display the "Sign out" link.



# 4.0 Browse Course Catalog

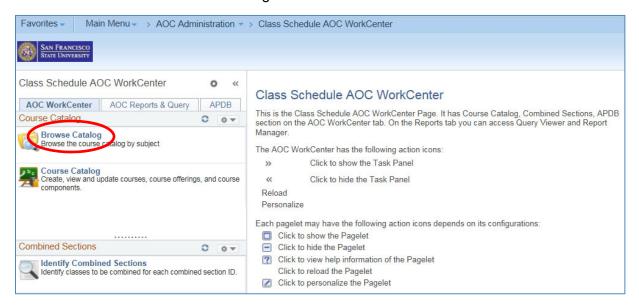
There are two ways to navigate to the Browse Course Catalog: through the AOC WorkCenter or through the Curriculum Management.

AOC WorkCenter

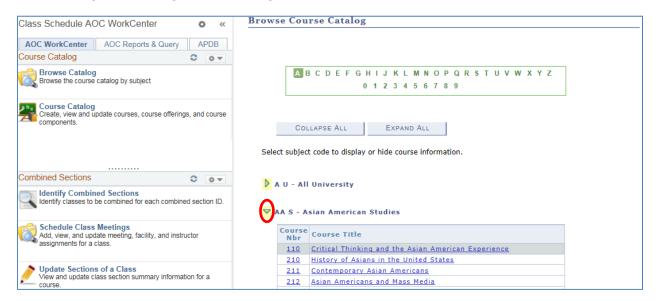
The AOC WorkCenter is a custom page specifically for SF State. It will allow scheduling AOCs to quickly navigate and complete the necessary data entry steps in order to build and maintain the Schedule of Classes.

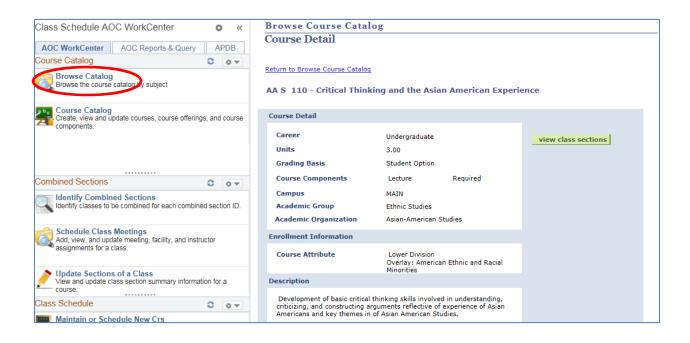
Navigation: AOC Administration > Class Schedule AOC WorkCenter > Browse Catalog

• Click on the Browse Catalog link



- Click the subject to expand
- Click on the Course Nbr or Course Title link



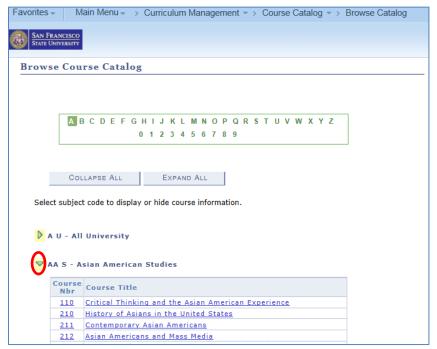


Page 13 of 82

# 2. Curriculum Management

Navigation: Curriculum Management > Course Catalog > Browse Catalog

- Click the subject to expand
- Click on the Course Nbr or Course Title link





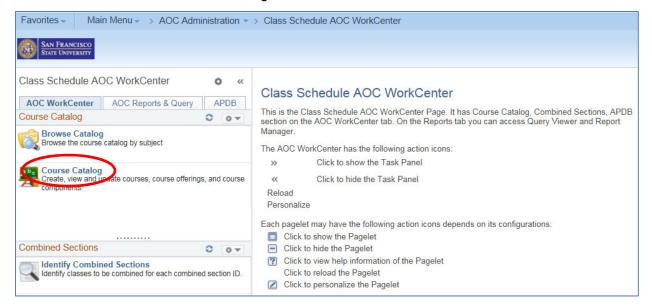
# 5.0 Course Catalog

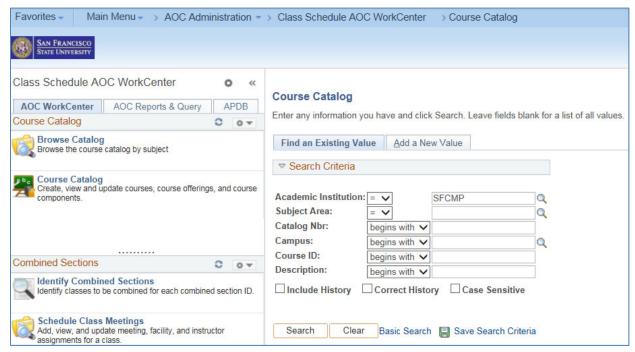
There are two ways to navigate to the Course Catalog: through the AOC WorkCenter or through the Curriculum Management. See Appendix K.

1. AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Course Catalog

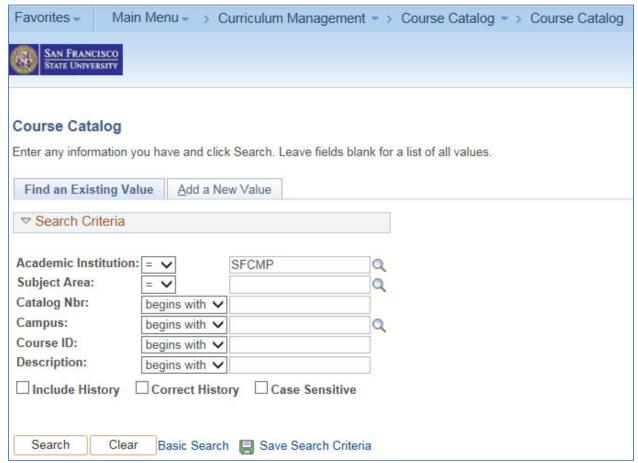
Click on the Course Catalog link





# 2. Curriculum Management

Navigation: Curriculum Management > Course Catalog > Course Catalog



Academic Institution = SFCMP (required field)

Subject Area: = Course Abbreviation; e.g., ANTH

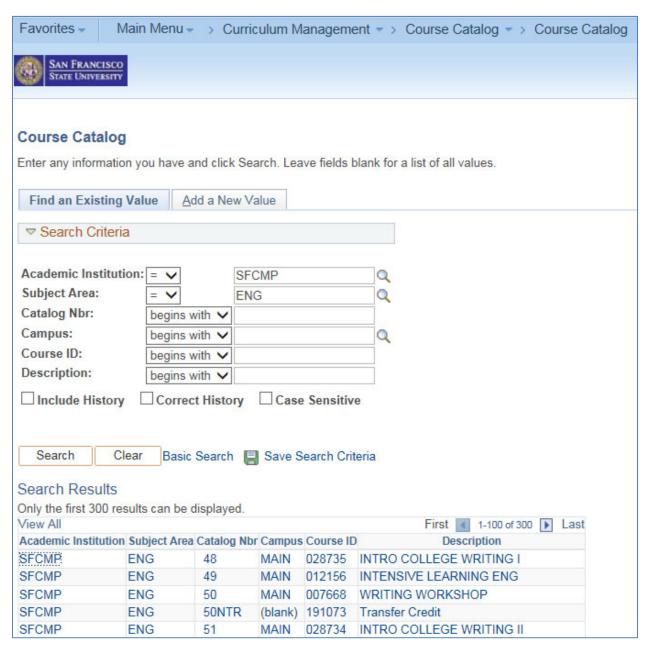
Catalog Nbr: = Course Number

• Campus: = MAIN

Course ID: = Catalog Number
 Description: = Can be blank

These are not required fields except for the Academic Institution.

As an example, English courses in the Course Catalog can be located using "ENG" as the Subject Area parameter to search. The ENG courses are returned in the Search Results. Note that only the first 300 results are displayed, the maximum allowed results.



Search for specific Course ID by narrowing down with the addition of Subject Area and Catalog Number, e.g. Subject Area = ENG, Catalog number = 104

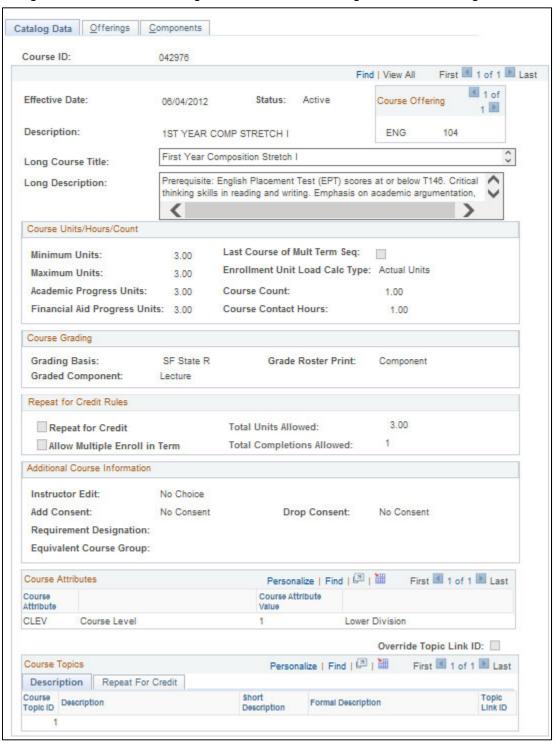
Note: The Course Catalog is NOT term specific. It contains the course history information.

Select the Course ID for additional course information. In this case, ENG 104 is shown.

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Course Catalog > Course Data

Or

Navigation: Curriculum Management > Course Catalog > Course Catalog > Course Data



# 6.0 Class Schedule

#### 6.1 Term

Term is a four character value in Campus Solutions

Four digits = CYYT (Century, Year, Year, Term Value)

C = Century Options

1 = 1900-1999

2 = 2000 - 2099

YY = Last two digits of year

For example, 99 =1999; 00=2000; 01=2001; 3 for 2013; etc.

T = Term Value

1 = Winter

3 = Spring

5 = Summer

7 = Fall

Based upon this conversion, below are examples of terms at SFSU

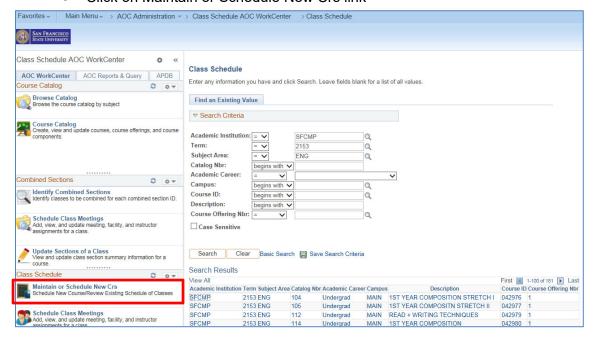
aport the conversion, below are exampled or terr				
<b>Campus Solution Value</b>				
2151				
2153				
2155				
2157				

# 6.2 Class Schedule

AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Class Schedule

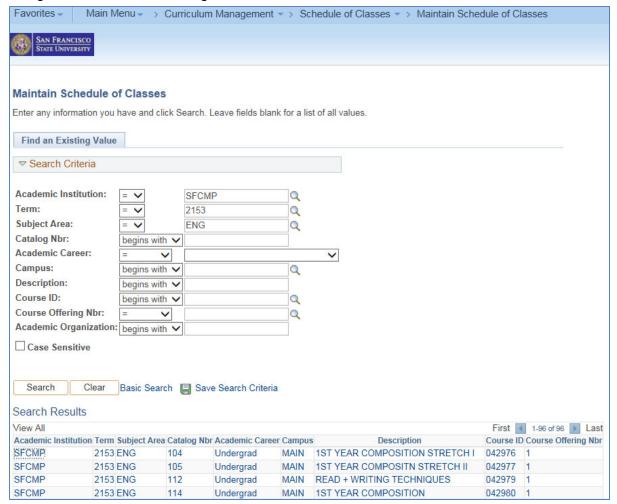
Click on Maintain or Schedule New Crs link



# 2. Curriculum Management

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes
Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course



Academic Institution = SFCMP

• Term: = 2153 for Spring 2015

Subject Area: = Course Abbreviation; e.g. ANTH, ENG, MATH

Catalog Nbr: = Course Number

Academic Career: = Undergraduate or Postbaccalaureate

Campus: = MAIN

Description: = Can be blankCourse ID: = Catalog Number

These are not required fields except for the Academic Institution.

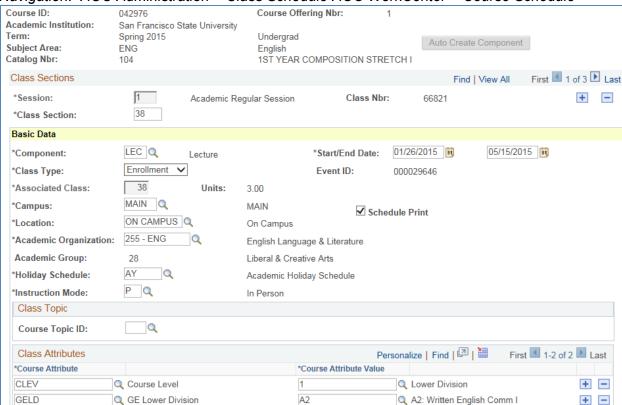
# 6.3 Basic Data

Use the Class Schedule Entry page to define sections.

When adding a course to the class schedule, you must select an existing course in the Course Catalog. Use the Find an Existing Value page to locate the Course ID in the Course Catalog to add the course to the schedule if the course was not offered in the previous like term. [See Page 15, Course Catalog for instructions]

# 1. AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Course Schedule

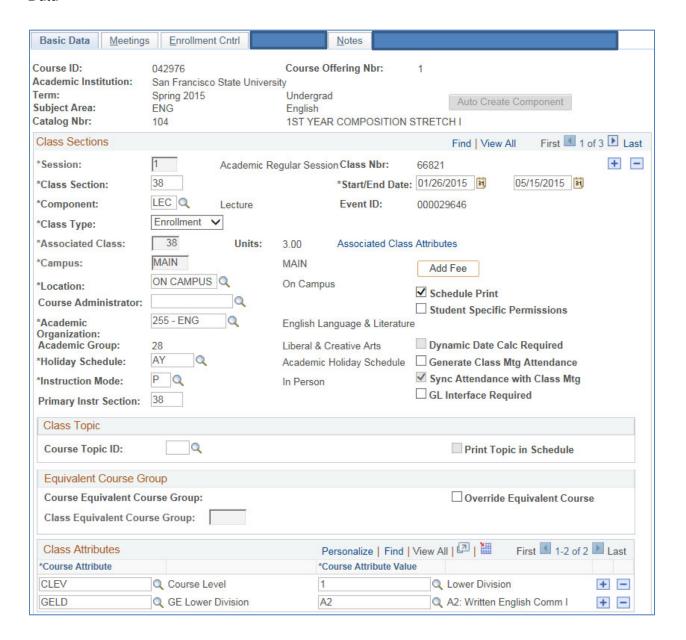


# 2. Curriculum Management

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes > Basic Data

Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course > Basic Data



# **6.3.1** Basic Data Field Definitions (Based on the AOC WorkCenter sample)

#### **Class Sections**

Session. Fall/Spring - select 1 for Regular University; CEL for CEL

Summer - State-Support - select Summer Regular Session 1 - 4

(Please note if changing R1-R4 sessions, you will need to click ☐ to remove the previous entry and click to add new entry. When you update the session, the Start/End Date will auto fill).

Self-Support – select CEL Summer Acad Credit Sessn 1 – 4

- Class Number. When you save the class schedule, PeopleSoft generates a unique Class Number for each section. The Class Number is pulled from the Next Class Number field on the Term Value setup table, incremented by one, and stored in the Next Class Number field. The Class Number prints on the schedule of classes and can be used by students to enroll in a class section in Self Service or by staff in Enrollment Request. You can have multiple components and sections within a course offering but the system maintains uniqueness of the Class Number as a unique section identifier during a term. Note that the Class Numbers can be reused in a subsequent term.
- Class Section. The Class Section number must be unique within course offering and session. For classes that have multiple course components (CS#), each dependent component has a separate class number with the same class section and the first letter of the course component. (For example: BIOL 150.01; this class has two components, a lecture and lab. You will see two separate sections, a 01 and a 02. Since each section will have its own class number, make sure you have the lecture (01) section with class type of 'Enrollment' and the lab (02) section with the class type of 'Non-Enrollment'.

#### **Basic Data**

- Component. The system defaults to the Component from the Course Catalog Data page. If you are adding a course with multiple components, once you add the lecture section, click 'Auto Create Component', the system will automatically insert the component section. Make sure to change the 'Associate Class' field and modify other information as needed.
- Start/End Date. The system defaults to the Start/End Date values from the Session Begin Date and Session End Date of the session entered on the Session Table page. DO NOT CHANGE THESE DATES.
- Class Type. The Class Type of Enrollment indicates which section is the primary section at enrollment time. The Class Type of **Non-Enrollment** is used to indicate that the section is used in auto-enrollment. Within a class, only one component can possess the Class Type of **Enrollment**. An example of a Non-Enrollment section is can be a Lab that the student will be enrolled into automatically after the selection of a particular Lecture section.
- **Event ID.** For each class scheduled that contains (on the Meetings page) a Facility ID, meeting start and end times, and days of the week, PeopleSoft establishes a Course Event whose key is the Event
- Associated Class. The Associated Class number is used to link all class sections with multiple components that constitute a single course offering. The Associated Class number should be the same as the section number for all single component courses. For multiple component courses (e.g. lecture/seminar + lab/activity/discussion), the Associated Class number for the enrollment section is the same as the section number. The non-enrollment section should have the same Associated Class number as the enrollment section. All components need to have the same Associated Class number to ensure proper student enrollment. Associated Class Number cannot have a leading zero. A special Associated Class number, 99, allows a section to be associated with any other section. DO **NOT USE '99'**.

- Units. Number of units for the class.
- Campus. The system defaults to the Campus from the Course Catalog Data page if one was specified on the Offering page, indicating the campus offering the course. You cannot revise this value on the Class Schedule Entry page if one was identified in the course catalog. If a specific Campus wasn't identified in the course catalog, then you can, on a section-by-section basis, schedule classes at various Campuses. Because you cannot revise the Campus value if one was provided on the course catalog level, it is best not to identify a specific campus on the Course Catalog Data page unless absolutely necessary.
- Location. Defaults to 'On Campus'
- Academic Organization. The system defaults to the Academic Organization from the Course Catalog Data page. The Academic Organization refers to the Organization offering the class. DO NOT OVERRIDE THIS VALUE.
- Academic Group. The system defaults to the Academic Group from the Course Catalog Data page for information only.
- Holiday Schedule. Default to 'AY-Academic Holiday Schedule'
- Instruction Mode. The instruction mode is defaulted from the course catalog. **DO NOT OVERRIDE** THIS VALUE.
- Schedule Print. Select this flag to enable printing of the sections in the schedule of classes.

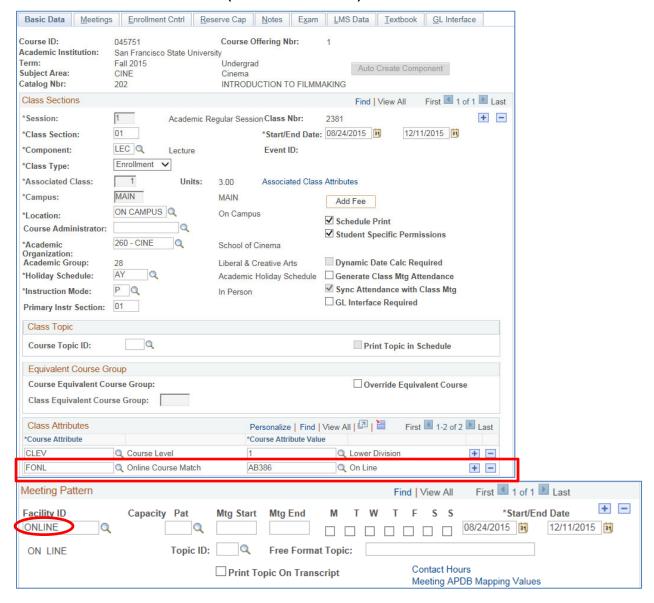
#### **Class Topic**

Class Topic ID. Only enter for the Basic Data Field page. Select a Course Topic ID for the section.
 Topic ID values are defined on the Course Catalog Topics page. Student transcripts will include the Course Topic ID from this page.

# **Class Attributes**

- Course Attributes. The system defaults this field from the values defined in the course catalog section. Values for course attributes are defined on the Course Attributes setup page. DO NOT OVERRIDE THESE VALUES. You can amend to these values as instructed.
- Course Attributes Values. The system defaults this field from the values defined in the course
  catalog section. Values for course attributes are defined on the Course Attributes setup page. DO
  NOT OVERRIDE THESE VALUES. You can amend to these values as instructed.

# 6.3.2 Course Attribute FONL (effective Fall 2015)



Purely ONLINE sections must be coded with the Course Attribute: **FONL**. The table below provides the different Course Attribute Value by the term. Fall or Spring semesters are coded with the Course Attribute Value, **AB386**, and the Summer semesters, effective Summer 2016, are coded with the Course Attribute Value, **SELF**. For all of these sections, the APDB Learning Mode is either 01, 02, or 10. Please refer to section 6.4.2 APDB Learning Mode for the learning mode definition.

Semester	Course Attribute	Course Attribute Value	APDB Learning Mode
Fall or Spring	FONL	AB386	01, 02, or 10
Summer	FONL	SELF	01, 02, or 10

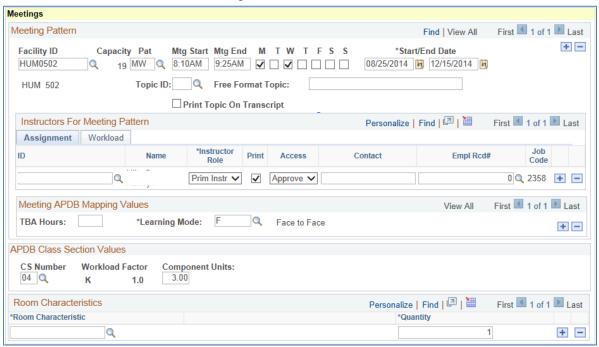
- All fully-online courses must be coded with FONL Course Attribute and AB386 Course Attribute Value
- AB386 attribute values can be added and removed any time before the enrollment window has opened
- AB386 courses must not have an in person, Face to Face component
- Courses may be synchronous or asynchronous
- All components for the same course must meet online: LEC/LAB, LEC/ACT, etc.

# 6.4 Meetings

Use the Class Meeting Pattern/Instructor page to define for a particular section: class meeting patterns; instructor(s); applicable APDB values; and instructor workload values.

#### 1. AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Meetings



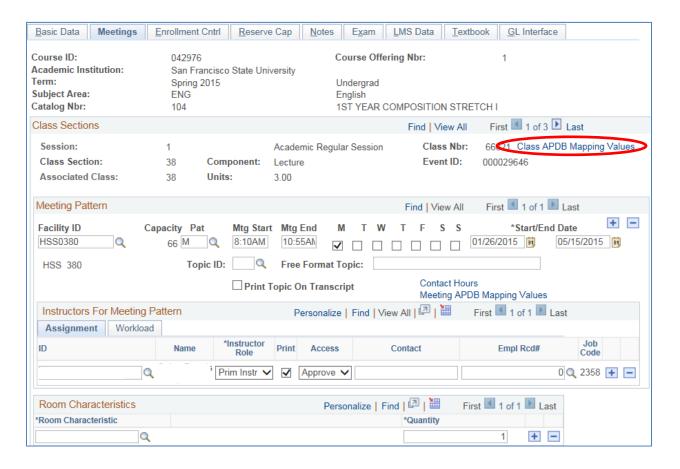
Or

# 2. Curriculum Management

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes > Basic Data

Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course > Basic Data > Meetings



# 6.4.1 Meetings Field Definitions

#### **Meeting Pattern**

- Meeting Pattern Number. The system assigns a unique Meeting Pattern Number for sequencing purposes. Every time you add a new row for different Meeting Pattern data, the system assigns a new Pattern Number. That number is not shown on this page but exists in the underlying table.
- Facility ID. This field indicates the location of the class. Enter TBA for Academic Resources to
  assign a classroom. If meeting in a department/college-controlled classroom, enter the Facility ID
  into the field. If a Facility ID is not found, contact Academic Resources. For online classes, enter
  ONLINE in the Facility ID field.
- Capacity. This is defined in the Facility Table.
- Pat (Meeting Pattern). Enter the meeting pattern (e.g., MWF, TR)
- **Meeting Start, Meeting End.** Enter the Class Meeting Start and Meeting End times. The system defaults to an End time once you enter a Start time, based on what you set up for the default Normal Class Duration in the Meeting Patterns setup page.
- M, T, W, T, F, S, S. These are checkboxes for the days of the week when this particular class
  meeting will take place. The system defaults the selection of Meeting Days (M T W T F S S) based
  on what you enter in your setup of the Pattern code.
- Start/End Date. The system defaults to the Start/End Date values from the Session Begin Date and Session End Date of the session entered on the Session Table page. You can override the dates for an individual class. (Please note if you are planning to change R1-R4 sessions, you will need to click

- to remove the previous entry and click to add new entry. When you update the session, the Start/End Date will auto fill then you can fill in the rest of the fields.)
- Topic ID. DO NOT ENTER A TOPIC ID. Use the Basic Data Page, Topic ID field for Topic ID entry.
- Free Format Topic. This field is not used. Do not make entries.
- Print Topic on Transcript. This field is not used.

#### **Instructors For Meeting Pattern**

# Assignment Tab

- ID. The ID of the instructor
- Name. The name of the instructor
- **Instructor Role.** Select the instructor role for the corresponding ID number. Instructor role values are delivered with your system as translate values.
  - Primary Instructor Assign all instructors as Primary Instructors
  - TA Assign as needed
  - Secondary Instructor Used for Post-census assignments
- Print. Select the Print check box to display the instructor's name on the Schedule of Classes report.
   The system populates this check box by default to the setting on the Course Catalog Offerings page.
- Access. This field defines the instructor's grade roster access. Grade roster Access field values are
  delivered with your system as translate values and modification of these values would require
  programming effort. The values work in hierarchical fashion:
  - For Primary and Secondary Instructors, use **Approve:** Instructor can enter grades and approve the grade roster.
  - For TAs use **Grade:** Instructor can only enter grades for the class.
  - Post: Not used.
- Contact. Not used.
- **Empl Rcd#.** This field displays the instructor's active job record(s) and is used to relate job information to instructor assignment class record for reporting purposes. If the empl record is not available, the instructor's ETRAC has not been loaded in HR or the instructor was appointed with an effective date that is after the start of the semester. In addition, the system displays a warning message if the FULL\_PART\_TIME value on the job does not coincide with the same field value on the instructor assignment class record related to the instructor assignment class on the Term Workload page. This message can be ignored.
- **Job Code.** This field displays the actual job code for the active empl record. If the job code is not available, the selected empl record is incorrect.

#### Workload Tab

- **ID.** The ID of the instructor
- Assign Type. The system populates this field by default to IFF, which indicates that the course or course segment is counted towards the assigned faculty's workload. If Not Include is selected, the course or course segment is not counted towards the assigned faculty's workload.
- **App Load.** The check box indicates whether the assignment counts toward an individual's Total Term FTE %.
- **Load Factor.** This field indicates the percentage of the load the instructor carries for a course. For multiple instructors, use this field to define the percentage for each instructor. The total load factor of

- a course is equal to 100%. For example, you can assign instructor A to teach 30% of the lecture component, and instructor B to teach 70% of the lecture component. It is your responsibility to set the load factor. The system displays a soft warning message if the total does not equal 100%.
- Work Load. The system auto calculates default workload based on the course CS # and units
  defined at the Course Catalog along with the Load Factor entered at the section level. For
  supervision courses, workload is calculated by the CS # and the number of students enrolled along
  with the load factor defined at the section level. Do not adjust the Work Load.
- Auto Calc. The Auto Calc check box is used to automatically calculate the Work Load and Assignment FTE%. The default is selected. Do not Uncheck this box.
   Note: Manually entering a value in the Work Load field clears the Auto Calc check box. Re-select the Auto Calc check box to recalculate work load and Assignment FTE%.
- Assignment FTE%. View only. This value represents the particular assignment's weight based on
  the 100% weekly workload hours or the 10% OEE workload hours for the assignment type. For
  example, if assignment type "lecture" has 100% Weekly Workload Hours set to 15, and you assign an
  instructor to teach a 3 hour lecture component with an assignment type of "lecture," the Assignment
  FTE % is 20 (because 3 hours out of 15 makes 20%). It is calculated and cannot be modified by the
  user.
- Click on this if you want to delete the instructor from the course.

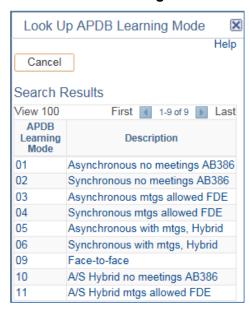
#### **Meeting APDB Mapping Values**

- Space Type. This field defaults to the value defined in the Course Catalog.
- **TBA Hours.** The number of hours per week that have **not** been formally scheduled for a given resource segment.
- Old Learning Mode. Not used. This field is now replaced in the Class APDB Mapping Values.

#### Class APDB Mapping Values: APDB Class Section Values

- **CS Number.** Course Classification Number. Identifies a mode of instruction for a particular class segment of instruction. e.g., '01' identifies a large lecture course with an enrollment > 50. This field defaults to the value defined in the Course Catalog.
- Workload Factor. This field is the APDB "K or S" Factor multiplied by the Component Units (K) or Component Students (S) that determines the workload hours for a particular course component. The K or S Factor is established at the CSU level for all campuses and for each CS Number as appropriate in the CS Number setup table which is delivered by CMS. An S-Factor course is an independent study course where the instructor's workload calculation is a function of the number of students enrolled in the course. In a K-Factor course, an instructor's workload is a calculation simply of the number of units of the course. This field defaults to the value defined in the Course Catalog.
- Component Units. Total units of a course that is defined in the Course Catalog.

# **6.4.2** APDB Learning Mode. Enter Codes 1-11 as defined below.



01	Asynchronous instructional course section can be offered anywhere (no campus meetings) – AB386 For summer terms, effective Summer 2016, code as SELF		
02	Synchronous instructional course section can be offered anywhere (no campus meetings) – AB386 For summer terms, effective Summer 2016, code as SELF		
03	Asynchronous instructional course section with three or less face to face meetings (orientation, midterm, final campus meetings allowed) – federal Distance Education		
04	Synchronous instructional course section with three of less face to face meetings (orientation, midterm, final campus meetings allowed) – federal Distance Education		
05	Asynchronous instructional course section segment with face-to-face course section segment (meets regularly at scheduled days/times) – aka Hybrid, list the course section and record the course credit units in online		
06	Synchronous instructional course section segment with face-to-face course section segment (meets regularly at scheduled days/times) – aka Hybrid, list the course section and record only the course credit units in online		
09	Face to Face		
10	Asynchronous instructional course section can be offered anywhere (no campus meetings) with synchronous instructional course section can be offered anywhere (no campus meetings) – AB386 – aka Hybrid (Effective Summer 2015)  For summer terms, effective Summer 2016, code as SELF		
11	Asynchronous instructional course section (orientation, mid-term, final campus meetings allowed) with synchronous instructional course section (orientation, mid-term, final campus meetings allowed) – federal Distance Education – aka Hybrid (Effective Summer 2015)		

Note: 09 is the default learning mode value.

#### **Room Characteristics**

- Room Characteristic. Use the Class Room Characteristics section to link room characteristics to classes, as needed.
- Quantity. The number 1 is by default.

# 6.5 Enrollment Control

Use the Enrollment Control page to manage a class section during the enrollment period. E.g., you can use this page to cancel a class section, increase the enrollment capacity, etc.

# 1. AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Enrollment Control

Enrollment Control			
*Class Status:	Active	<b>V</b>	Cancel Class
*Add Consent:  *Drop Consent:	No Consent ✓  No Consent ✓	Requested Room Capacity:	18 Total 18 18
1st Auto Enroll Section:		Wait List Capacity:	0
2nd Auto Enroll Section:			

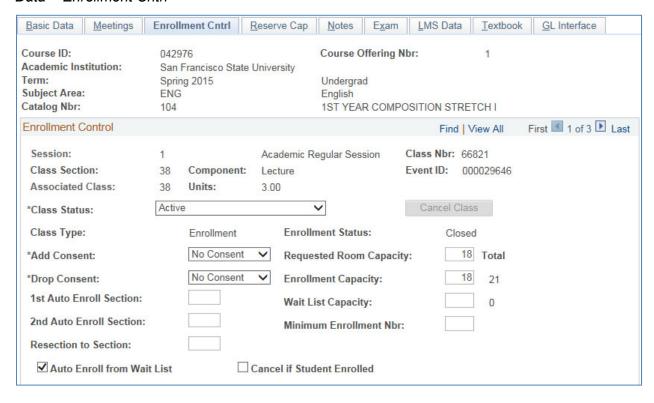
Or

# 2. Curriculum Management

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes > Enrollment Cntrl

Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course > Basic Data > Enrollment Cntrl



#### 6.5.1 Enrollment Control Field Definitions

- Class Status. The system defaults the Class Status to Active. Class Status values are delivered
  with your system as translate values. For schedule building purposes, keep the Class Status as
  Active. The Schedule of Classes report allows you to select on Class Status, so that you can print
  only Active classes, or only Inactive classes, and so on. See Appendix B.
- Add and Drop Consent. The system defaults to the Consent from the Course Catalog Data page
  indicating the type of consent required to enroll in the class. This field can be updated on this page. If
  Instructor or Departmental consent is selected, consent is granted to students with permission
  number.
- 1st Auto Enroll Section. Used for courses with two components to designate the system to automatically enroll students to the corresponding class component. For example, students enrolled in lecture/seminar component will be automatically enrolled into the lab/activity/discussion component.
- 2<sup>nd</sup> Auto Enroll Section. Used for courses with three components to designate the system to
  automatically enroll students to the other two corresponding class components. For example,
  students enrolled in lecture/seminar component will be automatically enrolled into the discussion +
  lab/activity components.
- Requested Room Capacity. Enter the Requested Room Capacity for the class. The Requested Room Capacity must be the same value as the Enrollment Capacity.
- Enrollment Capacity. The number of students that can enroll into the class. Some courses have a
  default value which was defined in Course Catalog. For these courses, the Enrollment Capacity can
  be updated.
- Wait List Capacity. Enter if you are wait-listing this section. Leave blank for combined sections.

#### 6.6 Notes

AOC WorkCenter

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Notes



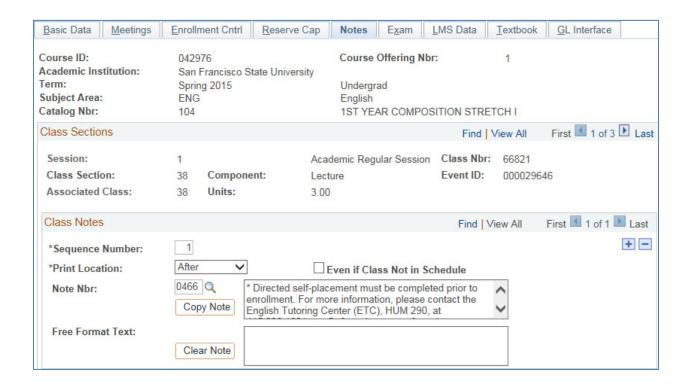
Or

2. Curriculum Management

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes > Notes

Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course > Basic Data > Notes

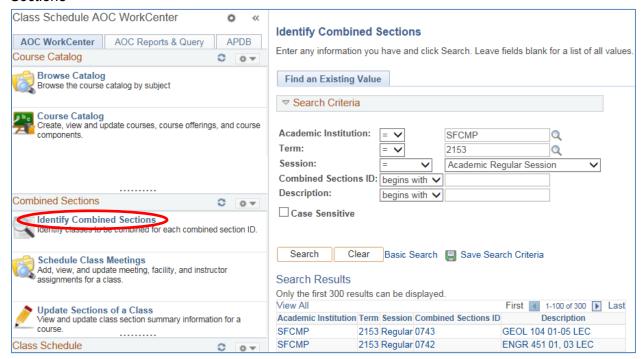


# 6.6.1 Notes Field Definitions

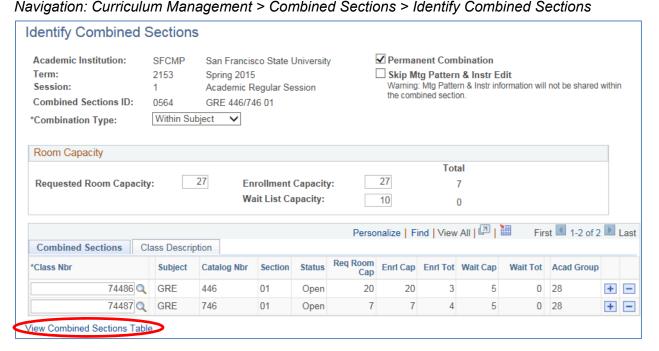
- **Sequence Number.** The system creates a Class Notes Sequence Number. The number determines the printing order of the class notes for a section if there are multiple notes. You can override this number.
- **Note Nbr.** Select one of the values defined on the Class Notes Table setup page. The system defaults the Note Text from the Note Number on the Class Notes Table page.
- Copy Note button. Click this button to copy the Note Number Text to the Free Format Text. This
  eliminates the Note Number and Note Text and becomes Free Format Text you can modify if you
  wish. Or simply enter Free Format Text without copying first.
- Clear Note button. Click this button to clear the Free Format Text field

# 6.7 Identify Combined Sections

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Identify Combined Sections



Or



# 6.7.1 Identify Combined Sections Field Definitions

- Academic Institution. Default to SFCMP.
- Term. Semester
- Session. Fall/Spring select 1 for Regular University; CEL for CEL

Summer – State-Support – select Summer Regular Session 1 – 4

Self-Support – select CEL Summer Acad Credit Sessn 1 – 4

- Combined Sections ID. Each combination is applicable to a term and session and each is distinguished by a Combined Section ID. (001-499: Cross-list, different subjects; 500-699: Paired, Ugrad/Grad course; 700 and up for Multiple Sections, Same course with multiple sections)
- Combination Type. You combine sections Within Subject, Cross Subject, or Both. Combination Type values are delivered with your system as translate values. Modification of these values would require programming effort. See Appendix E. Examples:
  - Within Subject (e.g., ART 150 and ART 350)
  - Cross Subject (e.g., ANTH 320 and CST 320)
  - Both (e.g., PSY 450, PSY 405, SOC 450, and SXS 450).
- Permanent Combination. Depending upon how you choose to define it, combine sections permanently or for just one time only. Choose this check box to make it permanent. This will cause the system to roll the combination when you perform the Prior Term Copy process. If you don't select the Permanent Combination option, the system assumes that the combination is a temporary arrangement for the current term and the process will not copy it forward.
- When classes are linked to a combined section, they are all given the same Event ID. The enrollment and wait list capacities are controlled both at the section level and at the sections combined level.
- When combining sections, it is best that a Facility ID exists for only one of the classes on the Class Meeting Pattern/Instructor page. Before you combine sections, be sure that a facility ID (if one was entered) exists for only one of the classes you're combining.

#### **Room Capacity**

- Requested Room Capacity. The requested room capacity value must be the same as the Enrollment Capacity value.
- **Enrollment Capacity.** This value is enforced during the enrollment period.
- Wait List Capacity. This value is enforced during the enrollment period.

#### 6.8 **Combined Sections Table**

Use the Sections Combined Table page to identify the sections to combine. The Combined Section ID is assigned to cross-listed, paired or multiple sections meeting at the same time and room. All meeting patterns must be the same in order to combine sections.

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Identify Combined Sections > click on the View Combined Sections Table link

Navigation: Curriculum Management > Combined Sections > Combined Sections Table

Last Revised 09/20/23 Page 35 of 82



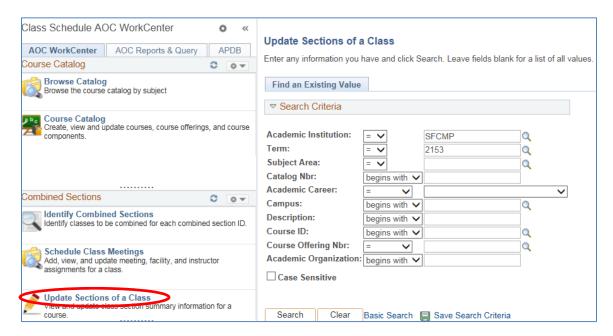
- Each combination is applicable to a term and session and each is distinguished by a Combined Section ID. The system generates this ID for you with each row you add to identify a distinct combination.
- Description, Short Description. Enter a Description and Short Description for each combination.
- View Combined Sections, use this link to display a list of courses that comprise the combined sections or to go back to the Identify Combined Sections Page

# SF State Schedule building implementation:

- College and Department schedule builders will have read only access to this page. The "View Combined Sections" line will not allow for additional display.
- For new entries in the Combined Sections Table, contact the College Scheduling Coordinator and
- For additional information, refer to Appendix E.

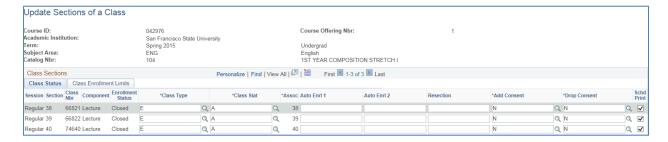
# 6.9 Update Sections of a Class

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Update Sections of a Class

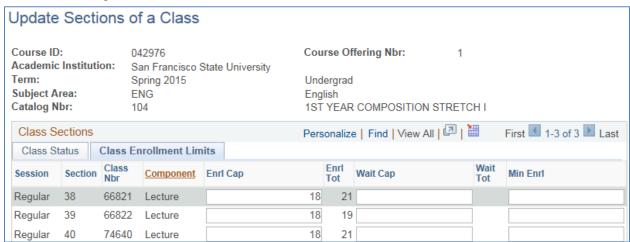


Or

## Navigation: Curriculum Management > Schedule of Classes > Update Sections of a Class



This page lists all sections of the selected class and allows you to update sections during Online Schedule Building.

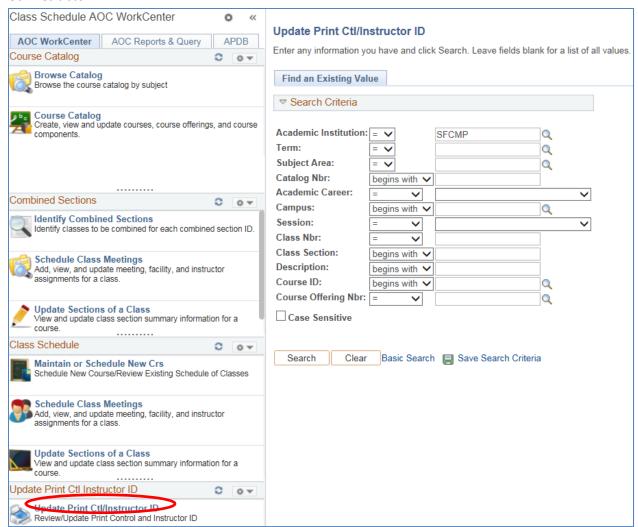


#### 6.9.1 Field Translation Table

Field	Translation/Definition
Class Type	E = Enrollment section
	N = Non-Enrollment Section
Class Stat	A = Active
	X = Cancelled Section
	DO NOT USE 'S' or 'T'
Assoc	Associated class MUST match Section number.
Auto Enrl1	Only applies for 2-component courses (i.e. LEC/LAB offered as part of the course)
Add consent	N = No consent
	D = Department consent
	I = Instructor consent
Schd Print	Checked to print in Class Schedule.
	Uncheck to suppress. MUST be used in conjunction with either:
	Class Type = N
	OR
	Add consent = D or I

## 6.10 Update Print Ctl / Instructor ID

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Update Print Ctl/Instructor ID



- Term (ex. 2153)
- Subject Area (ex. ENG)
- Catalog Nbr (ex. 104)

If you want to go directly to the section, enter

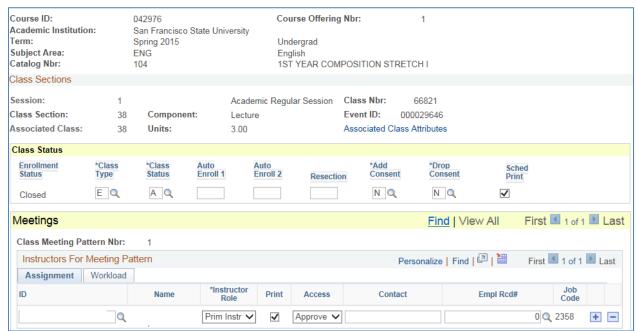
Class Section (ex. 01; 02;..)

#### Or search by

Class Nbr (when schedule building access has closed)

## Review/Update Print Control and Instructor ID

# Navigation: AOC Administration > Class Schedule AOC WorkCenter > Update Print Ctl/Instructor ID



### **Class Status**

Class Type: E or N
Class Status: A or T
Add Consent: N, I, or D
Sched Print: Un/Check

### Meetings

Assignment Tab:

- ID
- Instructor Role
- Print
- Access
- Empl Rcd#

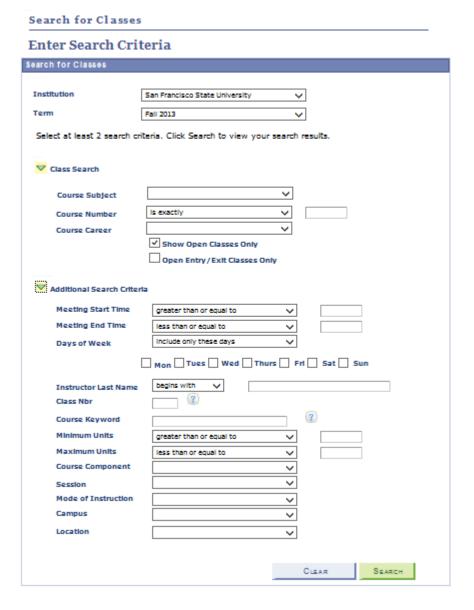
### Workload Tab:

- Load Factor
- See Appendix L for more instructions

### 6.11 Class Search

Use the Class Search page to locate classes in the Class Schedule for a term. The Search Criteria and Information displayed for classes returned in a search can be different in Student Self Service, Instructor Self Service and on the Administrative pages and is all based on your Class Search Profile setup.

Navigation: Curriculum Management > Schedule of Classes > Class Search



#### 7.0 **Modifying the Class Schedule**

#### 7.1 Adding a New Course

If the course does not exist from the last-like term, a new course will be added to the schedule.

Navigation: AOC Administration> Class Schedule AOC WorkCenter> Maintain or Schedule New Crs > Class Schedule > Basic Data

- 1. Enter Academic Institution = SFCMP
- 2. Enter Term (e.g. Fall 2013 = 2137)
- 3. Enter Subject Area
- 4. Enter Catalog Nbr.
- 5. Select "Search"
- 6. Key in the "Class Section" number and "Save"

#### 7.2 Adding a Section to an Exisiting Course

If the course exists from the last-like term, additional sections can be added to the schedule.

Navigation: AOC Administration> Class Schedule AOC WorkCenter> Maintain or Schedule New Crs > Class Schedule > Basic Data

- Enter Academic Institution = SFCMP
- 2. Enter Term (e.g. Fall 2013 = 2137)
- 3. Enter Subject Area
- 4. Enter Catalog Nbr
- 5. Select "Search" To add a section to an existing course, click on the 🛨 button to add a new section.
- 7. Key in the "Class Section" number and "Saye" to saye the new section.

#### 7.3 **Deleting a Section**

Navigation: AOC Administration> Class Schedule AOC WorkCenter> Maintain or Schedule New Crs > Class Schedule > Basic Data

- 1. Enter Academic Institution = SFCMP
- 2. Enter Term (e.g. Fall 2013 = 2137)
- 3. Enter Subject Area
- 4. To delete a section, click on the button.
- 5. You will see a message "Delete current/selected rows from this page? The delete will occur when the transaction is saved". Click Ok.

#### 7.4 Change a Variable Topic

Variable topic **can** be updated on the Schedule of Classes via updating the Course Topic ID under the Basic Data page.

## 7.5 Facility ID

The Facility ID consists of the building abbreviation and room number. The building abbreviation assigned to a facility by the campus that serves to uniquely identify an independent physical structure. The room number data element identifies a designator assigned by the campus to each space associated within a given facility and serves to uniquely identify that space.

### 7.5.1 Change the Facility ID

You cannot enter the Facility ID for university classrooms controlled by Academic Resources. For other spaces, use the button to search for the Facility ID. Enter the building abbreviation in the building field and room number in the room field. Below is a listed of building abbreviations. (Note: Abbreviations containing two words indicate building and room. Example: DOWN TOWN is entered in the lookup option as DOWN in the building field and TOWN in the room field.)

BH Burk Hall
BUS Business
CA Creative Arts

COX FLD Cox Stadium

**DOWN TOWN** Downtown Campus **DTC** Downtown Campus

**EP** Ethnic Studies and Psychology (previously PSY)

**FA** Fine Arts

**GYM** Gymnasium **HH** Hensill Hall

**HSS** Humanities and Social Sciences

**HUM** Humanities

**LIB** Library

MAL FLD Maloney Field

ML Moss Landing Marine Laboratories

**MWH** Mary Ward Hall

OUT SIDE Outside

**OFF CMPS** Off-Campus

ON LINE Online
SCI Science

TH Thornton Hall

TNIS CRTS Tennis Courts

## 7.6 Change Meeting Pattern

Click on the button for a list of day values, but not all of them are valid for the Regular University's Class Schedule. In order to ensure placement by Schedule25, you must use the Academic Resources standard day abbreviations listed below.

M Monday
T Tuesday
W Wednesday
R Thursday
F Friday
S Saturday
U Sunday

MWF Monday, Wednesday, Friday

M-R Monday, Tuesday, Wednesday, Thursday

**M-F** Monday, Tuesday, Wednesday, Thursday, Friday

TR Tuesday, ThursdaySU Saturday, Sunday

**ARR** Arranged (TBA hours must be included except for supervision classes.)

**Important:** For weekend classes (scheduled Friday evening from 5 pm or later and/or Saturday and/or Sunday), you must include **Note Number '0206'**.

### 7.6.1 Dates, Start

This date defaults to the first day of instruction from the Academic Calendar and should not be changed for Fall and Spring Semester schedules.

### 7.6.2 Dates, End

This date defaults to the last day of instruction from the Academic Calendar and should not be changed for Fall and Spring Semester schedules.

### 7.6.3 To Be Arranged (TBA) Hours

The number of TBA hours associated with each course type. These "arranged" hours must be part of the approved course description in the University Bulletin. The scheduled hours, plus the TBA hours, must equal the weekly contact hours determined by the CS number and the units. TBA hours can be entered in the Meeting APDB Mapping Values subpage under the Meetings tab.

DO NOT CHANGE THE SPACE TYPE AND LEARNING MODE IN THE MEETING APPB MAPPING VALUES.

## 7.7 Faculty Name

This data element identifies the name of the individual employed by the university to teach the section. After entering the ID, the name will appear. If there is no instructor assigned, both faculty name and ID number should be left blank.

## 7.7.1 Add an Instructor to the Instructor for Meeting Pattern

In the Meetings tab, enter the Instructor ID under the assignment sub-tab. The instructor's name will automatically populate if s/he exist in the CS Instructor/Advisor Table. Select the instructor's role using the values available in the drop down list. Flag box to print instructor's name in the class schedule. Remove flag to suppress instructor's name in the class schedule. Select faculty access type using the values available in the drop down list. Click on the Workload tab and enter the appropriate load factor (e.g. 100.00 if course taught by one instructor, 50.00 if course is team-taught by two instructors with responsibilities split equally, etc.). If you receive an error message, check your list of valid Faculty IDs. If you need to add a new instructor to the CS Instructor/Advisor Table, submit an Instructor/Advisor Form to your College Scheduler for Academic Resources.

### 7.7.2 Instructor Changes

- 1. To remove an instructor, use the button to delete the row. Click save.
- 2. Enter ID. Instructor's name will automatically populate. Continue on to select the instructor role, print option, access and load factor.

#### 7.7.3 Load Factor

This data element identifies the percentage of the workload for each individual of a team teaching group or the whole number 100.00 if taught by one instructor.

To add an instructor to a section that is team taught:

- 1. Under the Instructors for Meeting Pattern, add a row by clicking the 🛨 button. Insert the ID for the additional instructor(s).
- 2. Select the instructor's role using the values available in the drop down list.
- 3. Flag box to print instructor's name in the class schedule. Remove flag to suppress instructor's name in the class schedule.
- 4. Select faculty access type using the values available in the drop down list.
- 5. Enter the Load Factor for each instructor under the Workload tab.
- 6. Be sure that the total Load Factor for associated rows is equal to 100.00.
- 7. If the Load Factor is not correct, you will get a warning message, but the system will allow you to save incorrect values.
- 8. Click OK to the warning message only after verifying the Load Factor.

## 7.8 Component

This data element indicates the mode(s) of instruction for a particular course. The component is determined by the CS number. Valid values are:

ABBREVIATION	COURSE TYPE	CS NUMBER
LEC	Lecture	01-04, 06
SEM/DISC	seminar/ discussion (grad level)	05
ACT	Activity	07-14, 18-21
LAB	Laboratory	15-17
SUPV	undergraduate supervision	36
SUPV	graduate supervision	25
SUPV	non-traditional supervision	78

## 7.8.1 The CS number also determines the number of required meeting hours per week:

C1-6	1 hour weekly/unit
C7-14	2 hours weekly/unit
C15-21	3 hours weekly/unit

## 8.0 Standard Time Blocks

In order to fully utilize the limited number of university classrooms, you are strongly encouraged to use the standard time blocks for the appropriate semester.

## 8.1 Fall and Spring

Effective Fall 2018, classes must be scheduled according to the Academic Senate Policy, S17-277 for the Fall and Spring semesters, <a href="https://senate.sfsu.edu/policy/standardized-time-blocks-use-course-scheduling">https://senate.sfsu.edu/policy/standardized-time-blocks-use-course-scheduling</a>.

MW, MWF and M-F 50-minute blocks	TR 50-minute blocks	MW¹ and TR 75- minute blocks	MW and TR 100- minute blocks	M, T, W, R, F 165- minute blocks
0800 - 0850	0800 - 0850	0800 - 0915	0800 - 0940	0930 - 1215 <sup>2</sup>
0900 - 0950	1000 - 1050	0930 - 1045	1000 - 1140	1230 - 1515²
1000 - 1050	1100 - 1150	1100 - 1215	1200 - 1340	1530 - 1815²
4400 4450	4000 4050	4000 4045	4400 4540	1600 – 1845
1100 - 1150	1300 - 1350	1230 - 1345	1400 - 1540	1630 - 1915
4000 4050	4400 4450	4400 4545	4000 4740	1700 – 1945
1200 - 1250	1400 - 1450	1400 - 1515	1600 -1740	1730 - 2015
4000 4050	1000 1050	4500 4045	4000 4040	1800 – 2045
1300 - 1350	1600 - 1650	1530 - 1645	1800 - 1940	1830 - 2115
1400 - 1450		1700 - 1815	2000 -2140	1900 - 2145
1500 - 1550		1830 - 1945		
1600 - 1650		2000 - 2115		
1700 - 1750				
1800 - 1850				
1900 - 1950				
2000 - 2050				
2100 - 2150				

<sup>&</sup>lt;sup>1</sup> Academic Resources may choose to restrict the scheduling of MW 75-minute and all 165-minute blocks in large, centrally scheduled lecture halls.

Last Revised 09/20/23 Page 46 of 82 Fall 2023

<sup>&</sup>lt;sup>2</sup> These time blocks cannot be centrally scheduled, but departments and Colleges may use them to schedule in their own spaces.

#### 8.2 Summer

These time blocks are based on a 3-unit lecture course (CS 1-6). Time blocks are established around three standard begin times: 0900, 1215 and 1800. The ending times vary because of the session, CS number and unit values, and meeting days per week. When scheduling classes other than 3-unit lecture courses, try to remain within the standard starting times listed below.

All classes meeting 2 hours or more include a 15 minute break in the meeting times.

## 8.2.1 Special Considerations for Building the Summer Schedule

### 8.2.1.1 Self-Support (CEL Summer Acad Credit Session)

The self-supported Summer semester has four sessions, S1 (first 5 weeks); S2 (eight weeks beginning 2 weeks after S1 session); S3 (second 5 weeks); and S4 (the full ten weeks). Course section numbers **must be unique**. For example, you cannot have ISYS 0263 **01**S1 and ISYS 0263 **01**S2.

All non-standard time blocks must approved by Academic Resources.

### 8.2.1.2 State Support (Summer Regular Session)

The state supported Summer semester has four sessions, R1 (first 5 weeks); R2 (eight weeks beginning 2 weeks after R1 session); R3 (second 5 weeks); and R4 (the full ten weeks). Course section numbers **must be unique**. For example, you cannot have ISYS 0263 **01**R1 and ISYS 0263 **01**R2.

All non-standard time blocks must approved by Academic Resources.

### 8.2.2 Five Week Session: S1/R1 and S3/R3 for 3-unit Lecture Classes

	DAILY	MTWR	MWF*	MW/TR*
Contact Time	1h30m	1h55m	2h45m	4h
Morning	0900-1030	0900-1055	0900-1145	0900-1300
Afternoon	1215-1345	1215-1410	1215-1500	
Alternoon	1415-1545			1315-1715
Evening		1800-1955	1800-2045	1800-2200

<sup>\*</sup>Includes 15 minute break

## 8.2.3 Eight Week Session: S2/R2 for 3-unit Lecture Classes

	DAILY	MTWR	MWF	MW/TR*
Contact Time	1h	1h10m	1h35m	2h35m
Morning	0900-1000	0900-1010	0900-1035	0900-1135
	1045-1145	1045-1155		
Afternoon	1215-1315	1215-1325	1215-1350	1215-1450
Aitemoon	1415-1515	1415-1525	1415-1550	
Evening	1800-1900	1800-1910	1800-1935	1800-2035

<sup>\*</sup>Includes 15 minute break

## 8.2.4 Ten Week Session: S4/R4 for 3-unit Lecture Classes

	DAILY	MTWR	MWF	MW/TR
Contact Time	45m	1h	1h15m	1h55m
	0900-0945	0900-1000	0900-1015	0900-1055
Morning	1000-1045	1015-1115	1030-1145	
	1100-1145			
	1215-1300	1215-1315	1215-1330	1215-1410
Afternoon	1315-1400		1345-1500	1430-1625
	1415-1500	1415-1515		
Evening		1800-1900	1800-1915	1800-1955

## 8.2.5 Five Week Session: S1/R1 and S3/R3 for 4-unit Lecture Classes

	DAILY	MTWR
Contact Time	2 hrs	2hr45m*
Morning	0900-1100	0900-1145
Afternoon	1215-1415	1215-1500
		1315-1600
Evening	1800-2000	1800-2045

<sup>\*</sup>Includes 15-minute break

## 8.2.6 Eight Week Session: S2/R2 for 4-unit Lecture Classes

	DAILY	MTWR	MWF*	MW/TR*
Contact Time	1h15m	1h35m	2h20m	3h25m
Morning	0900-1015	0900-1035	0900-1120	0900-1225
	1030-1145			
Afternoon	1215-1330	1215-1350	1215-1420	1215-1540
Aitemoon	1345-1500	1415-1550		
Evening	1800-1915	1800-1935	1800-2020	1800-2125

<sup>\*</sup>Includes 15 minute break

## 8.2.7 Ten Week Session: S4/R4 for 4-unit Lecture Classes

	DAILY	MTWR	MWF	MW/TR*
Contact Time	1h	1h15m	1h40m	2h45m
	0900-1000	0900-1015	0900-1040	0900-1145
Morning	1000-1100	1100-1215	1030-1210	
	1100-1200			
Afternoon	1215-1315	1215-1315	1215-1355	1215-1500
Afternoon	1330-1430	1415-1515	1415-1555	
Evening	1800-1900	1800-1915	1800-1940	1800-2010

<sup>\*</sup>Includes 15 minute break

## 8.2.8 Five Week Session: S1/R1 and S3/R3 for 5-unit Lecture Classes

	DAILY	MTWR
Contact Time	2h45m*	3hr30m*
Morning	0900-1145	0900-1230
Afternoon	1215-1500	
	1315-1600	1315-1645
Evening	1800-2045	1800-2130

<sup>\*</sup>Includes 15 minute break

## 8.2.9 Eight Week Session: S2/R2 for 5-unit Lecture Classes

	DAILY	MTWR	MWF*	MW/TR*
Contact Time	1h35m	1h57m	2h50m	4h10m
Morning	0900-1035	0900-1100	0900-1150	0900-1310
Afternoon	1215-1350	1215-1415	1215-1505	
Alternoon	1415-1550	1430-1630		
Evening	1800-1935	1800-2000	1800-2050	

<sup>\*</sup>Includes 15 minute break

## 8.2.10 Ten Week Session: S4/R4 for 5-unit Lecture Classes

	DAILY	MTWR	MWF*	MW/TR*
Contact Time	1h15m	1h35m	2h20m	3h25m
Morning	0900-1015	0900-1035	0900-1120	
Worming	1030-1145			
Afternoon	1215-1330	1215-1350	1215-1440	1215-1540
Alternoon	1345-1500	1415-1650	1500-1720	
Evening	1800-1915	1800-1935	1800-2020	1800-2125

<sup>\*</sup>Includes 15 minute break

## 8.2.11 Summer Semester Contact Hours

## 8.2.11.1 Five Week Session: S1/R1 and S3/R3

	5 Cla	iss Day DA	s per W ILY	eek	4 Class Days per Week MTWR			eek	3 Class Days per Week MWF			
	Conta	ct hours	s per me	eting	Cont	act hour	s per mee	eting	Contact hours per meeting			eting
CS#	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
	Unit	Units	Units	Units	Unit	Units	Units	Units	Unit	Units	Units	Units
1-6	0h 30m	1h	1h	2h	0h 38m	1h	1h	2h	0h 50m	1h	2h	3h
			30m			15m	53m	30m		40m	30m	20m
7-14	1h	2h	3h	4h	1h 15m	2h	3h	5h	1h 40m	3h	5h	6h
						30m	45m			20m		40m
15-	1h 30m	3h	4h	6h	1h 53m	3h	5h	7h	2h 30m	5h	7h	10h
17			30m			45m	38m	30m			30m	

	2		ys per We N/TR	1 Cla	ss Day per	Week	
	C	ontact hou	rs per meet	ting	Contac	t hours per	meeting
CS#	One	Two	Three	Four	One	Two	Three
	Unit	Units	Units	Units	Unit	Units	Units
1-6	1h 15m	2h 30m	3h 45m	5h	2h 30m	5h	
7-14	2h 30m	5h	7h 30m	10h			
15-17	3h 45m	7h 30m	11h 15m	15h			

## 8.2.11.2 Eight Week Session: S2/R2

	5 Cla	ss Days	s per We LY	eek	4 Class Days per Week MTWR			3 Class Days per Week MWF				
	Conta	ct hours	per mee	eting	Cont	act hours	s per me	eting	Conta	Contact hours per meeting		
CS	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
#	Unit	Units	Units	Units	Unit	Units	Units	Units	Unit	Units	Units	Units
1-6	0h 19m	0h	0h	1h	0h 23m	0h	1h	1h	0h 31m	1h 5m	1h	2h 5m
		38m	56m	15m		47m	10m	34m			34m	
7-	0h 38m	1h	1h	2h	0h 47m	1h	2h	3h 8m	1h 5m	2h 5m	3h 8m	4h
14		15m	53m	30m		34m	21m					10m
15-	0h 56m	1h	2h	3h	1h 10m	2h	3h 1m	4h	1h 34m	3h 8m	4h	6h
17		53m	49m	45m		21m		41m			41m	15m

			/TR		1 Class Day per Week MTWR			
	Col	ntact hour	s per meet	ting	Con	tact hours	per meeting	
CS#	One	Two	Three	Four	One	Two	Three	
	Unit	Units	Units	Units	Unit	Units	Units	
1-6	0h 47m	1h 34m	2h 21m	3h 8m	1h 34m	3h 8m	4h 41m	
7-14	1h 34m	3h 8m	4h 41m	6h 15m	3h 8m	6h 15m		
15-17	2h 21m	4h 41m	7h 2m		4h 41m			

## 8.2.11.3 Ten Week Session: S4/R4

	5 Class Days Per Week DAILY			4 Class Days Per Week MTWR			3 Class Days Per Week MWF					
	Conta		per mee	ting	Contact hours per meeting			Contact hours per meeting			eting	
	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
CS#	Unit	Units	Units	Units	Unit	Units	Units	Units	Unit	Units	Units	Units
		0h	0h		0h	0h	0h	1h	0h	0h	1h	1h
1-6	0h 15m	30m	45m	1h	19m	38m	57m	15m	25m	50m	15m	40m
			1h		0h	1h	1h	2h	0h	1h	2h	3h
7-14	0h 30m	1h	30m	2h	38m	15m	53m	30m	50m	40m	30m	20m
		1h	2h		0h	1h	2h	3h	1h	2h	3h	
15-17	0h 45m	30m	15m	3h	57m	53m	49m	45m	15m	30m	45m	5h

		MV	ys per Wee V/TR rs per meet		MT	ny per Week TWR rs per meeting
CS#	One	Two	Three	Four	One	Two
	Unit	Units	Units	Units	Unit	Units
1-6	0h 38m	1h 15m	1h 53m	2h 30m	1h 15m	2h 30m
7-14	1h 15m	2h 30m	3h 45m	5h	2h 30m	5h
15-	1h 53m	3h 45m	5h 38m	7h 30m		
17						

## 9.0 Reports as Audit Tools

There are a variety of reports available to assist you in auditing your class schedule during the building process. Please reference the **Reporting Tools for Campus Solutions Online Schedule Building** for details of the reports for specific auditing needs.

## 10.0 Schedule Building Checklist

Before finalizing the schedule, a series of reports are available to assist in auditing the scheduling data. Here are some suggestions:

## 10.1 Print Class Schedule Report

- Are of the courses/sections there?
- Are the sections offered on the correct days/times?
- Are print control codes, class notes, and request for room characteristics correct?
- If summer, are session codes correct?

## 10.2 Faculty Class Schedule Report

- · Are there any double-scheduled faculty?
- Have you brought faculty back from any leaves?
- Have FERPs been checked?
- Have lecturers with entitlement been re-appointed correctly?

## 10.3 Unhoused Class Report

- Are all labs and activities housed?
- For sections to be housed by Schedule25, has 'NEEDROOM' been assigned to LEC or SEM sections?

## 10.4 Room Utilization Report

- Are your large lectures assigned correctly?
- Are your enrollment limits appropriate for the room you have assigned?

## 10.5 Combined Sections Report

- Are all parts of the cross list group offered?
  - If course is cross-listed across colleges, consult with college contact person in other college on enrollment limits, restrictions, etc.
- If a class is to be housed via Schedule25, double-check that:
  - paired classes

- cross-listed classes
- multiple sections meeting at the same time and same place

have been identified under the Identify Combined Sections.

## 10.6 Faculty Workload

- · Are workloads appropriate for faculty appointment?
- Check your FERPs, faculty coming back from leaves.

## 10.7 Associated Class Audit Report

- Does the course have all of the components coded appropriately?
- Do the section and associated class number match?
- For two-component courses, are both components scheduled?

#### 10.8 Contact Hours

Verify that the total contact hours (including TBA hours) are correct for the CS number. (Note: A class hour = 50 minutes.)

CS Number	Course Type	Wkly Class Hrs Per Unit of Credit
01-04, 06	LEC	1
05 (Undergrad)	SEM	1
05 (Grad)	SEM or DISC	1
07-14	ACT	2
15-17	LAB	3
18-21	ACT	More than 3
25, 36	SUPV	-
78	SUPV (non-traditiona	1) -

## 10.9 ARR in Meeting Days

- For all non-supervision courses that are meeting by arrangement, scheduling information or at least a contact name/phone number/website should be contain in the class note.
- Is the class meeting for the required contact hours based on CS number and units?
- Where necessary have these classes been included on the request for pre-assignment?

## 10.10 Time Slot Reports

 All large lecture hall assignments and pre-assigned classes housed in University classrooms count against your time slot allocation.

- The time-slot count report counts Offer Nbr '1' for cross-listed class as the home department.
  - Should the cross-listed class be counted under the college offering/paying the class, please provide a memo.

## 10.11 Pre-assigned Procedure

- If you requested a pre-assignment for a faculty who needs accommodations, please be sure that they have a "Reasonable Accommodation Request Form" on file with the Disability Programs and Resource Center (DPRC), located in SSB 110.
- Mini-classes (classes that meet only part of the semester) and one-time meetings scheduled in footnotes (e.g. orientation, intermittent meetings for LM 03, 04 and 11) must be included on the Classes Needing Pre-assigned Rooms Form.

#### 10.12 Lectures in Labs

You are required to continue housing the same number of lectures/seminars in lab/activity space as you did in the like prior term. Lists are distributed at the start of the schedule building cycle.

#### 10.13 699s and 899s

- Effective Spring 2015, most 699s and 899s are offered as variable unit courses.
- Consider using footnote 26, Note Nbr '0207'. Section display on the web schedule is controlled by the Schedule Print check box.
- Check Schedule Print carefully. Students cannot enroll in 699s/899s until the first day of classes.

#### 10.14 Weekend Classes

- Weekend classes are defined as meeting anytime from 5:00 p.m. on Friday through midnight Sunday. Any classes meeting during these times MUST use University Class Note Nbr 0206.
- Classes meeting all 15 weekends, (e.g. every Saturday) code the begin time, end time and "S",
   "U", or "SU" in the pattern field.
- Classes that meet sporadically throughout the semester (e.g. every other Saturday, one or two weekends only, etc.) should code "ARR" in the pattern field and state specific dates/times in class note. *These classes need to be on the pre-assigned request form.*

## 10.15 Off Campus Classes

Class meeting at the Downtown Center should be coded "DOWNTOWN" in the Facility ID field; use Class Note Nbr. '0201' for location information. All other classes meeting off campus should insert "OFFCMPS" in the Facility ID field. Meeting locations, times and/or days should be defined in specific fields or in a department class note. If the lecture takes place on campus and the lab or activity takes place off campus, the lab or activity should be coded "OFFCMPS". If a class meets off campus and on weekends, please use the "OFFCMPS" designation and do not use Class Note Nbr. 0206.

## Appendix A - Checklist

Please use this checklist as a guideline for schedule building process.

This checklist does not cover every possible scenario for schedule building. Please visit your business process for additional items.

DELETII	NG COURSES		CS OSB PAGE						
	If a course will be offered an	d has multiple sections, delete unnecessary sections.	Basic Data						
	If a course will not be offered	d, delete all sections.	Basic Data						
	If a course has multiple com with course offering.	If a course has multiple components, delete all Lecture/Lab/Activity associated with course offering.							
MODIFY	ING EXISTING COURSES								
	Is the course in the correct S Fall/Spring)?	Session (1 – Regular University, 2 – CEL for	Basic Data						
	Does Class Section and As	sociated Class match? (Note: Do not use '99')	Basic Data						
	Is this the correct Compone	nt type (Lec, Lab, Act, etc.)?	Basic Data						
	For variable topics, check <b>T</b> o	ppic ID.	Basic Data						
	Is the course assigned to the	e correct Facility ID? (leave blank for Schedule25)	Meetings						
	Is the Meeting days, Mtg. S	tart, Mtg. End correct?	Meetings						
	Are the <b>instructors</b> assigne	d to the correct meeting patterns?	Meetings -> Assignmen						
	If team-taught, are the Instru	uctor Workload factor correct?	Meetings -> Workload						
	Is the Enrollment Capacity	and Waitlist Capacity correct?	Enrollment Cntl						
	Is the correct <b>Notes</b> attached	d to the course?	Notes						
	Check Identify Combined S	Sections page, if applicable.	Combined Sections -> Identify Combined Sections						
ADDING	COURSES								
	If the course is not from the	ast-like term, the course will need to be added.							
	Locate course from "Schedu	le New Course" search function							
	Select correct Course ID fro	m search.							
	Follow the Modifying Existi	ng Courses checklist to add course to schedule.							
FOR SC	HEDULE25								
	Is the <b>Facility ID</b> blank?		Basic Data						
	Is the Meeting days, Mtg. S	tart, Mtg. End correct?	Basic Data						
	Have the Room Characteris		Meetings						
	01 Enhanc	ed Audio Visual							
	02 Tab Arn	<u>1</u>							
	03 Geogra	phy Map							
	04 Histroy	<u>Map</u>							
	05 Course	<u>Stream</u>							
	06 White B	oard							
	07 LCD Ca	<u>art</u>							
	Is the Enrollment Capacity	correct?	Enrollment Cntl						

## Appendix B - Most Important Data Entry Fields

## Schedule of Classes - Basic Data page

- Session
- Class Section (DO NOT USE '99')
- Component, if multiple component (Lecture, Lab, Activity, etc.)
- Class Type (Enrollment or Non-Enroll)
- Associated Class (sometimes called Class Association Number)
- Schedule Print
- Topic ID (if it is a Topics Course)

## Schedule of Classes - Meetings page

- Facility ID (Classroom, leave blank for Schedule25)
- Meeting Pattern (MWF, TR, etc.)
- Meeting Start/Meeting End (Times)
- Instructor ID
- Instructor Role
- Instructor Print (check to print on schedule)
- Instructor Access (Approve or Grade for TA)
- Empl Rcd # and check for the correct Job Code
- Instructor Workload (enter Load factor for team teaching)
- For Schedule25 rooms, Room Characteristics

## <u>Schedule of Classes – Enrollment Control page</u>

- Class Status (Active, Stop Further Enrollment, Tentative Section)
- Add Consent (No Consent, Department Consent, Instructor Consent)
- Enrollment Capacity
- Waitlist Capacity
- 1st Auto Enroll section (for multiple component courses)

### Schedule of Classes - Notes page

- Note Number
- Use to add additional notes

## Appendix C - Adding Courses to be Offered

When adding a new course to be offered, complete the key fields as denoted in the table:

Navigation: AOC Administration> Class Schedule AOC WorkCenter> Maintain or Schedule New Crs

	Page		Field	One Comp (LEC/SEM)	One Comp (SUP)	Mult. Comp	Mult. Comp (LAB/ACT)	X-listed Home Dept.	X-listed Dependent Dept.
			Session	1 = Regu	ılar University; F	or summer session	ons, please refer	to latest announ	cements.
_	Clas	=	Class Section	NN*	NN	NN	NN+1 / NN+1	NN	NN
Data	Section	ons	Component			LEC	LAB / ACT		
-  -	*NN = 01, (	0210	Class Type	Enroll	Enroll	Enroll	Non-enroll	Enroll	Enroll
Basic	#N = 1, 2	•	Associated Class	N <sup>#</sup>	N	N	N	N	N
			Schedule Print	Checked	Checked	Checked	Checked	Checked	Checked
	Class T	opic	Course Topic ID			Complete if Vari	able topic course		
			Facility ID	Comp	olete if in dept.roo	om. Use NEEDR	OOM for Schedu	le 25.	
	Meeti	ng	Pat	х	х	х	х	х	
	Patte	rn	Mtg Start	х	х	х	х	х	
			Mtg End	х	х	х	х	х	
ge			ID	х	х	х	х	х	No
Meetings			Instructor Role	х	х	х	х	х	information
₩	Instructors for	Assignment	Print <sup>%</sup>	х	х	х	х	х	required
	Meeting Pattern		Access	х	х	х	х	х	
			Empl Rcd	х	х	х	х	х	
		Workload	Load Factor	х	х	х	х	х	
	Room Chara	acteristics	Room Characteristics	Le	ave blank if in de	pt. room. Compl	ete for Schedule	25.	
			Class Status			Ac	tive		
ent	Enrollment Control		Add Consent	No Consent	Dept/Inst	No Consent	No Consent	No Consent	No Consent
ntrl			Enrollment Capacity			Enter enrolln	nent capacity		
o C			Wait List Capacity			Complete if of	fering Wait List		
Ш			1 <sup>st</sup> Auto Enroll Section	Leave Blank	Leave Blank	NN – LAB NN - ACT	Leave Blank	Leave Blank	Leave Blank
Notes	Class N	lotes	Note Nbr		Add Univ	ersity or Departn	nental footnote as	s needed.	

<sup>%</sup> Instructor Print can be checked or unchecked

<sup>^</sup> Only for first section. Additional sections, keep Schedule Print unchecked.

## Appendix D - Modifying or Adding Courses for Augment

Courses scheduled for augment, the key fields to complete when modifying an existing course or adding a new course are indicated in the table.

Navigation: AOC Administration> Class Schedule AOC WorkCenter> Maintain or Schedule New Crs

	Page		Field	One Comp (LEC/SEM)	One Comp (SUP)	Mult. Comp	Mult. Comp	X-listed Home Dept.	X-listed Dependent Dept.
			Session		. , ,		ons, please refer	to latest announ	
	Clas	SS	Class Section	NN*	NN	NN	NN+1 / NN+1	NN	NN
ata	Section	ons	Component			LEC	LAB / ACT		
Basic Data	*NN = 01, (	02 10	Class Type	Enroll	Enroll	Enroll	Non-enroll	Enroll	Enroll
Sasi	#N = 1, 2		Associated Class	N <sup>#</sup>	N	N	N	N	N
			Schedule Print	Checked	Checked	Checked	Checked	Checked	Checked
	Class T	opic	Course Topic ID			Complete if Vari	able topic course		
			Facility ID	Comp	olete if in dept.roo	om. Use NEEDR	OOM for Schedu	le 25.	
	Meeti	ing	Pat	х	х	х	х	х	
	Patte	ern	Mtg Start	х	х	х	х	х	
			Mtg End	х	х	х	х	х	
Meetings			ID	Х	х	Х	Х	X	No
ētir			Instructor Role	х	X	х	х	х	information
Ψ	Instructors for	Assignment	Print <sup>%</sup>	x	x	х	x	x	required
	Meeting Pattern		Access	х	х	х	х	х	
			Empl Rcd#	х	х	х	х	х	
		Workload	Load Factor	х	х	х	х	х	
	Room Chara	acteristics	Room Characteristics	Le	ave blank if in de	ept. room. Compl	ete for Schedule	25.	
			Class Status			Tent	ative		
ent	Enrollment Control		Add Consent	No Consent	Dept/Inst	No Consent	No Consent	No Consent	No Consent
ntrl m			Enrollment Capacity			Enter enrollr	nent capacity		
50			Wait List Capacity			Complete if of	fering Wait List		
			1 <sup>st</sup> Auto Enroll Section	Leave Blank	Leave Blank	NN – LAB NN - ACT	Leave Blank	Leave Blank	Leave Blank
Notes	Class N		Note Nbr		Add Univ	ersity or Departn	nental footnote a	s needed.	

<sup>%</sup> Instructor Print can be checked or unchecked

 $<sup>^{\</sup>uplambda}$  Only for first section. Additional sections, keep Schedule Print unchecked.

## Appendix E - Cross-listed or Paired Courses; Multiple Section meetings

Cross-listed, Paired, and Multiple section courses are combined under

**AOC Administration > Class Schedule AOC WorkCenter > Identify Combined Sections.** 

### E.1 What is a Combined Section?

The Combined Section has multiple types in Campus Solutions as listed:

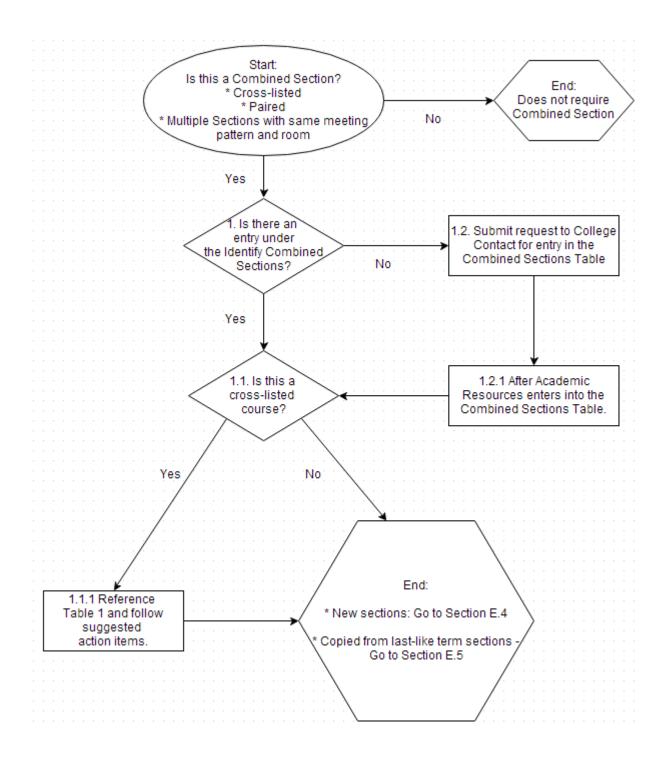
- 1. Cross-listed courses
- 2. Paired courses
- 3. Multiple sections within the same course, scheduled in the same room

## E.2 How Combined Sections are coded in Campus Solutions

Combined Section Type	Combined Sections ID
Cross-listed	0001 through 0499
Paired	0500 through 0699
Multiple sections	0700 and up

Run the Combined Sections Report under "Main Menu > Reporting Tools > Query > Query Viewer". Reference the **Reporting Tools for Campus Solutions Online Schedule Building** for additional information.

## E.3 Suggested Workflow for Combined Sections during Schedule Building



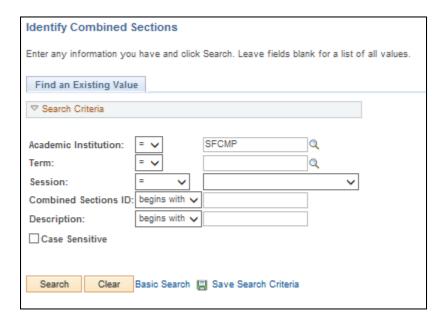
**Table 1 Cross-listed courses for Home and Dependent Departments** 

Action Item	Home Department	Dependent Department(s)
Deleting sections (Basic Data Page)	X	X
Adding sections (Basic Data Page, etc.)	X	<ul> <li>X</li> <li>Do not fill Meetings Page data</li> <li>Contact Home Department with Class Nbr</li> </ul>
Requests for new section on Combined Sections Table	Contact college contact for request to be routed to Academic Resources	No action required
Combining Section via Identify Combined Sections (Section E.4)	X	No action required
Updating Meeting Days, Meeting Times and Instructor (Section E.5)	X	No action required
Class Status and Enrollment changes (Section E.6)	X	X
Check to see if all portions of sections are present  (via Reporting Tools)	X	X

## E.4 Combining Sections in Identify Combined Section

Once all of the cross-listed, paired, or multiple sections have been created, the sections can be combined.

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Identify Combined Sections

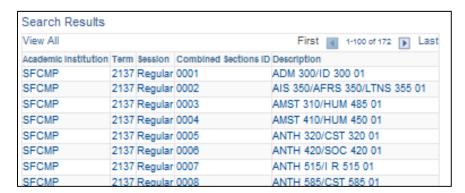


- Academic Institution: SFCMP
- Term: enter Term of interest (e.g. 2137 for Fall 2013)
- Session: Regular University
- Combined Sections ID: enter if known, run the Combined Sections Report to allow for ease of determining the Combined Sections ID.



The Combined Sections ID is section specific, for multiple offerings of cross-listed or paired courses will require its own unique Combined Sections ID.

Leaving the Combined Sections ID blank will return all of the Combined Sections:



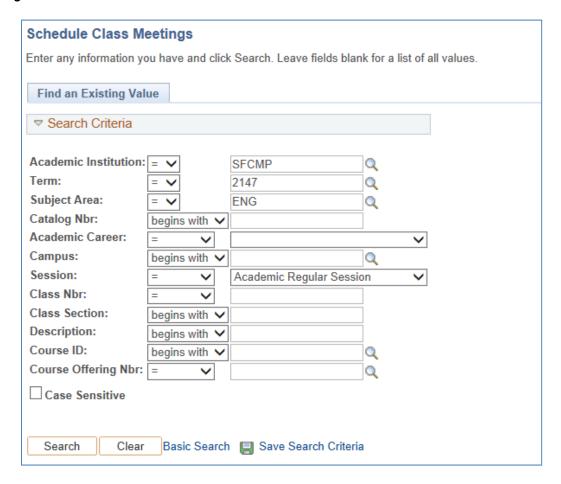
4. Select the Combined Section ID to combine the sections.



- 5. Enter the Class Nbr for each of the sections to combine, use 🛨 to add each line.
- 6. Save
- 7. Run the Combined Sections Report to check that all of the courses have been combined.

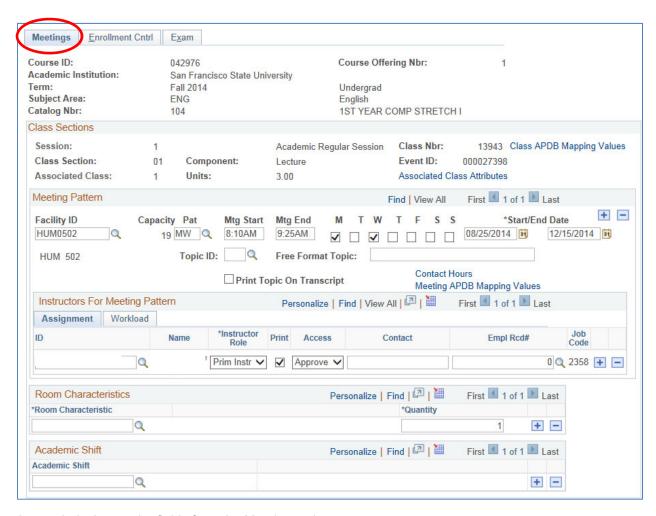
## E.5 Modifying Meeting Data and Instructor in Combined Sections

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Schedule Class Meetings



Fill out the following fields:

- Academic Institution
- Term
- Subject Area (e.g. ACCT, ENG, SOC, etc...)
- Catalog Nbr (e.g. 100, 300, etc...)

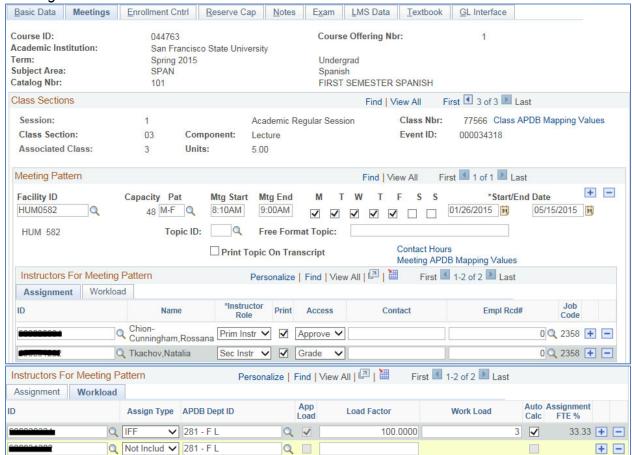


As needed, change the fields from the Meetings tab:

- Facility ID
- Pat
- Mtg Start
- Mtg End
- ID (Instructor)
- Room Characateristics

### E.6 The use of Primary and Secondary Instructor Role

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Schedule Class Meetings



- Primary Instructor: select this role for all instructors, even if the section has multiple instructors.
- Secondary Instructor: for use to identify post-census faculty only. This change is
  necessary to correctly track post-census faculty and the original faculty of record in
  cases where the original faculty cannot continue to teach the course.

Add a row for post-census faculty

- 1. Assignment Tab
  - Un-check 'Print' for the original (pre-census) faculty
  - For the post-census faculty, set Instructor Role = Secondary Instructor; Check 'Print';
     Access = Approve; choose the correct Empl Rcd#

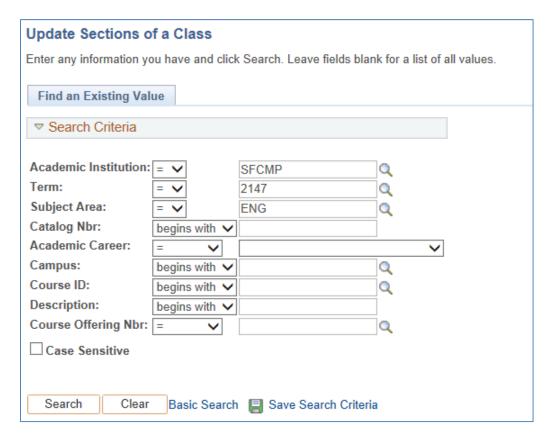
#### 2. Workload Tab

- Leave everything as is for the original (pre-census) faculty
- For the post-census faculty, Assign Type = Not Included. Leave load factor blank (highlight the load factor and delete)

**TA**: no change; for teaching assistant only

## E.7 Modifying Class Status or Enrollment in Combined Section

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Update Sections of a Class



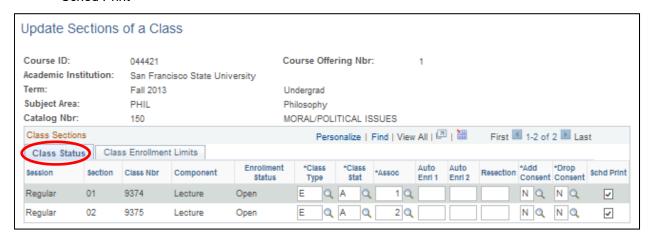
Fill out the following fields:

- Academic Institution
- Term
- Subject Area (e.g. ACCT, ENG, SOC, etc...)
- Catalog Nbr (e.g. 100, 300, etc...)

## E.7.1 Class Status Changes

Under "Class Status" these are the options available:

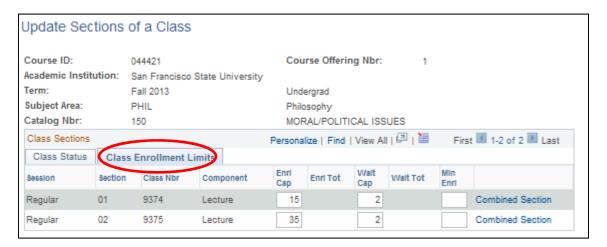
- Class Type
- Add Consent
- Sched Print



For field translations/definitions, refer to Section 5.9.1 in the manual.

## E.7.2 Enrollment Limit Changes

Under "Class Enrollment Limits" the Enrollment Capacity can be updated.



## Appendix F - Coding for Multiple Component Courses

To ensure that a student enrolls in either Lecture/Lab or Lecture/Activity course successfully (multiple component courses), the following <u>must</u> be coded as indicated.

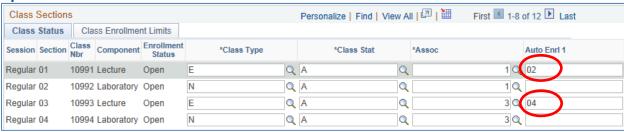
Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule

Page	Field	Lecture	Lab or Activity
	Class Section	Such as 01, 02, 03	LAB or ACT: New section increment by 1 from the Lecture Component: LEC 01 then LAB 02 LEC 03 then ACT 04 LEC 03 then ACT 04
Basic Data	Associated Class  Value is coded with Lecture section, without leading zero. 1, 2, 3		Value MUST match Lecture section. 1, 2, 3
	Component	LEC	LAB / ACT
	Class Type	Enrollment	Non-enroll
	1 <sup>st</sup> Auto Enroll Section	02, 04, 06	Leave blank
Enrollment Cntrl	Enrollment Capacity	Enrollment Capacity Set class size	
	Wait List Capacity	If applicable	Value same as lecture

Navigation: Curriculum Management > Schedule of Classes > Update Sections of a Class

Page	Field Lecture		Lab or Activity
	*Assoc	Value is coded with Lecture 1, 2, 3	Value MUST match Lecture 1, 2, 3
Class Status	*Class Type	E	N
	Auto Enrl 1	02, 04, 06	no value
Class Enrollment	Enrl Cap	Set class size	Value same as lecture
Limits	Wait Cap	If applicable	Value same as lecture

## **Update Sections of a Class**



## Appendix G - TBA Hours

## **G.1 Entering the TBA Hours**

To enter TBA hours for all non-supervision courses, the time must be entered in the **Meeting APDB Mapping Values** in the "n.n" format for the hours of TBA.

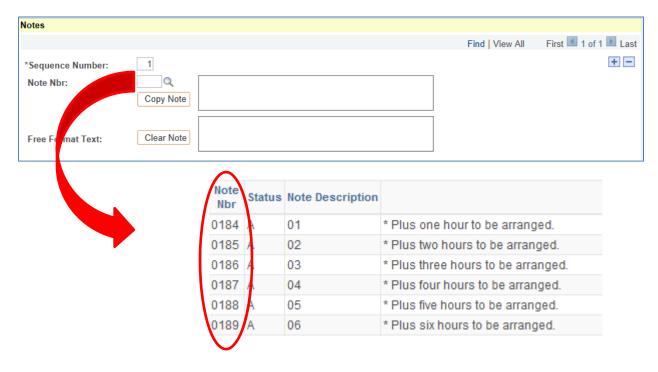
Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Meetings > Meeting APDB Mapping Values



### **G.1.1 Add Note Number for TBA Hours**

After adding the TBA hour, include the corresponding Note Nbr under the Notes section.

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Notes



## Appendix H - Class Notes

Navigation: AOC Administration > Class Schedule AOC WorkCenter > Maintain or Schedule New Crs > Class Schedule > Note

Or

Navigation: Curriculum Management > Schedule of Classes > Maintain Schedule of Classes > Notes
Or

Navigation: Curriculum Management > Schedule of Classes > Schedule New Course > Basic Data > Notes



### **H.1 About Class Notes**

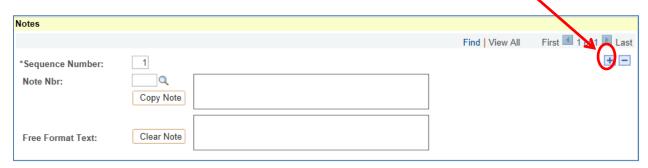
Access to attach Class Notes (Section H.3) and modify Class Notes with semester specific information (Section H.4) is only available during the Departmental and College Access. Please consult the Class Schedule Production Calendar By Semester as published on Academic Resources website for the access dates.

## **H.2 Modifying Class Notes**

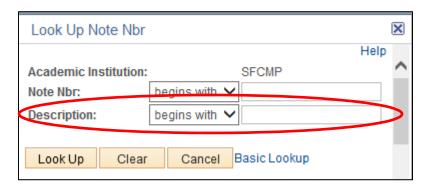
If a class note requires updating that is not semester specific and will be used for future semesters, submit changes by the Footnote deadline to be updated by Academic Resources.

## **H.3 Adding Class Note**

1. Additional Class Notes can be attached to a course by clicking on the 🛨 button.



If there are no class notes, search for the Note Nbr to add using the .



2. Enter the Department Name for Description.



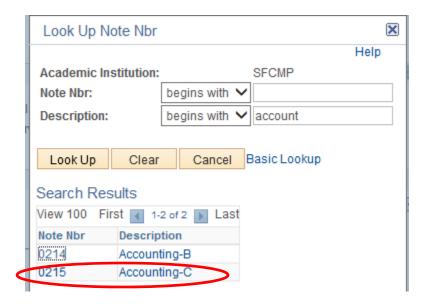
Use full department name, such as:

- accounting
- special education
- · ethnic studies

The first 5 to 7 characters should be enough to narrow down the search to select for the Departmental note.

For University notes, search by '01' through '26', GE or GW. (See Appendix I for the list of University notes)

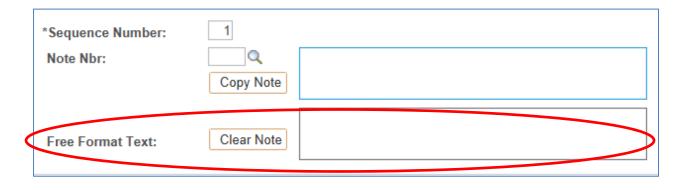
#### 3. Select the specific note:



- 4. Save any changes to update.
- 5. For all courses with a Note Nbr. attached will be rolled as part of the next like term.

## H.4 Semester specific information - Free Format Text

If a class note has specific semester information, use the Free Format Text to enter that information.



- 1. Existing notes can be modified by Copy Note into the Free Format Text and modified.
- 2. If there are no existing notes, Class Note information can be entered into the Free Format Text box.
- Save any changes to update.
- 4. Any information in the Free Format Text box will not be rolled into the next-like term.
- 5. For specific Free Format Text, run the **Free Form Notes Report** to check the appropriate information has been presented.

## Appendix I – University Class Notes

	Note	
Note Nbr	Description	Note Nbr Text
0006	LEC	Enrolling in this lecture section will automatically enroll you in the next corresponding lab, activity, or supervision section. Please check the corresponding lab, activity, or supervision section schedule, which is the next section number listed in the schedule.
0007	LAB-ACT	You will be automatically registered for this lab, activity, or supervision section upon enrolling in the lecture section. Please check the corresponding lecture section schedule, which is the previous section number listed in the schedule.
0008	ACT	Enrolling in this activity section will automatically enroll you in the next corresponding lab section. Please check the corresponding lab section schedule, which is the next section number listed in the schedule.
0009	LAB	You will be automatically registered for this lab section upon enrolling in the activity section. Please check the corresponding activity section schedule, which is the previous section number listed in the schedule.
0184	01	Plus one hour to be arranged.
0185	02	Plus two hours to be arranged.
0186	03	Plus three hours to be arranged.
0187	04	Plus four hours to be arranged.
0188	05	Plus five hours to be arranged.
0189	06	Plus six hours to be arranged.
0190	07	For a complete listing of 214 sections, schedule numbers, and meeting times, refer to English composition requirement, second year.
0191	08	Students must have an approved ATC and an approved Proposal for Culminating Experience on file in the graduate studies, ADM 250 in order to register for the Culminating Experience course.
0192	09	Permission of instructor required.
0193	10	See University Bulletin or department for concurrent enrollment requirements and/or prerequisites.
0194	11	Complete registration prior to the end of add period.
0195	12	Class meets during the first half of the semester only.
0196	13	Class meets during the second half of the semester. Students must attend the first meeting day of the first session to verify enrollment.
0197	14	Class meets during the first five weeks of the semester only.
0198	15	Class meets during the second five weeks of semester. Students must attend the first meeting day of the first session to verify enrollment.
0199	16	Class meets during the last five weeks of semester. Students must attend the first meeting day of the first session to verify enrollment.
0200	17	Priority registration is not allowed. A petition for course by individual study must be completed and approved.
0201	19	Class meets at the Downtown Campus at 160 Spear Street, 5 <sup>th</sup> floor.

Note Nbr	Note Description	Note Nbr Text	
0202	20	Enrollment arranged through the College of Education Graduate office, BH 240.	
0203	21	Class meets at Canada College, 4600 Farm Hill Blvd, Redwood City. Check with the department for room assignments.	
0204	22	Meets part of the U.S. History and Government requirements. Consult the U.S. History and Government section of the Bulletin.	
0205	23	Satisfies Quantitative Reasoning requirement.	
0206	25	Weekend class: check class listing for meeting times and days. If not indicated, refer to other footnotes for scheduling information.	
0207	26	Students may register for varying units of this course. Contact the department for information and registration procedure.	
0208	27	All Marine Science classes are held off campus at Moss Landing Marine Laboratory in Monterey, CA. For space reservation call 831-771-4400.	
0209	28	All or part of this class is offered online. For more information, go to ilearn.sfsu.edu.	
0210	29	Additional sections offered through College of Extended Learning. Go to http://cel.sfsu.edu.	
0211	30	Paired graduate and undergraduate level course meets same day, time, and in same location with same instructor. Graduate students must enroll in the course at the graduate level. Undergraduate students must enroll in the course at the undergraduate level. The course taken as an undergraduate may not be again taken at the graduate level.	
0212	GE	Refer to the General Education section of the Bulletin.	
0213	GW	This course satisfies the Graduation Writing Assessment Requirement (GWAR).	
1001	LM 01	Online Asynchronous Classes – Class sessions are entirely online with no set day/time.	
1002	LM 02	Online Synchronous Classes Class meets entirely online at scheduled days/times.	
1003	LM 03	Online Bichronous (mostly online asynchronous with occasional online synchronous) Classes Class sessions are mostly online with no set day/time and has occasional online meetings at scheduled days/times. See class note for meeting days/times.	
1033	LM 03	Hybrid (online asynchronous with occasional in-person) Classes Class sessions are mostly online with no set day/time and has occasional in- person meetings. See class note for the in-person meeting days/times.	
1004	LM 04	Hybrid (Online synchronous with occasional in-person) Classes Class meets mostly online at scheduled days/times and has occasional in-person meetings. See class note for the in-person meeting days/times.	
1005	LM 05	Hybrid (Combination of in-person and online asynchronous) Classes Class meets regularly in-person at scheduled days/times and also has online sessions with no set day/time.	

Note Nbr	Note Description	Note Nbr Text
1006	LM 06	Hybrid (Combination of in-person and online synchronous) Classes Class meets regularly in-person and online at scheduled days/times.
1009	LM 09	In-Person Classes Class meets in-person at scheduled days/times.
1010	LM 10	Online Bichronous (Combination of online synchronous and online asynchronous) Classes Class meets entirely online. Some class meetings are at scheduled days/times and some sessions do not have a set/day time.
1011	LM 11	Hybrid- Online Bichronous with occasional In-Person (Combination of online synchronous, online asynchronous, and occasional in-person) Classes Class meets online with some scheduled meeting days/times and some sessions with no set day/time. Class also has occasional in-person meetings. See class note for the in-person meeting days/times.
1012	HyFlex	Hyflex (Offered simultaneously in different modalities) Classes Class may meet in-person and online simultaneously, in-person and online without scheduled online meeting times, or in-person and online with and without scheduled meeting times. Students choose how they attend each class meeting. See class notes for additional details.
1099	To be arranged	To be arranged

## Appendix J – CS to SIMS Field Translation

This provides a guide during the Fall 2013 – Summer 2014 period while SIMS and CS are both in use.

CS Field (by alpha order)	SIMS Field
Class Nbr	Schedule Number
Class Status	Section Status
Component	Course Type
Course ID	Catalog No.
Enrollment Capacity	Enrollment Limit
Facility ID	Bldg Room
Load Factor	TTF (Team Teaching Fraction)
Note Nbr	Footnotes
Room Characteristics	Physical Features
Session	Admin Unit
Term	Period
Units	Course Units
Wait List Capacity	Wait List Limit

## **Schedule Print**

SIMS Code	CS Field			
SIMS Code	Schedule Print	Class Type	Instructor Print	Add Consent
P [Print]	Checked	Enrollment	Checked	No Consent
N [No print]	Unchecked	Non-enroll	Either	No Consent#
T [Print / No Instructor]	Checked	Enrollment	Unchecked	No Consent
R* [Print / No Sched. Nbr]	Checked	Non-enroll	Checked	Dept/Inst Consent
S* [Print / No Sched. & Instr]	Checked	Non-enroll	Unchecked	Dept/Inst Consent

<sup>\*</sup> CS does not have the ability to suppress the Class Nbr. # For supervision courses, add Dept/Inst Consent. For section 01 of supervision courses, use the CS fields for SIMS Code "S".

## Appendix K – How to Guide: Work Center – Scheduling AOCs

#### WorkCenter Tabs:



Links directly to all of the pages used for Schedule Building.

- Course Catalog
  - o Browse Catalog
  - Course Catalog
- Combined Sections
  - Identify Combined Sections
  - o Schedule Class Meetings
  - o Update Sections of a Class
- Class Schedule
  - o Maintain or Schedule New Crs
  - Schedule Class Meetings
  - o Update Sections of a Class
- Update Print Ctl / Instructor ID



- Query Viewer
- Print Class Schedule



- Instructor Term Workload
- Delivered Instructor Term Workload

Navigation: Main Menu >
Curriculum Management >
Instructor/Advisor Information >
Instructor Term Workload

Click on the links to directly navigate to the page of interest for either data entry or reporting tools.

#### Navigation:

Main Menu > AOC Administration > Class Schedule AOC WorkCenter

#### How do I use the Class Schedule AOC Work Center?

The AOC Work Center is a custom page specifically for SF State. It will allow schedule AOCs, to quickly navigate and complete the necessary data entry steps in order to build and maintain the Schedule of Classes.



## Appendix L – How to Guide: Update Print Ctl / Instructor ID (Step 1)

## How do Update Print Ctl or Instructor IDs of sections schedule?

## Step 1 -Search for section:

Click on the "Update Print Ctl/Instructor ID" link

Screen for the "Update Print Ctl/Instructor ID"

Use the following fields for entering the search terms:

Term (ex. 2147)

Subject Area (ex. ACCT)

Catalog Nbr (ex. 100)

#### 3.1 - OPTIONAL:

To go directly to section, enter

\* Class Section (ex. 01; 02;..)



Can also search by:

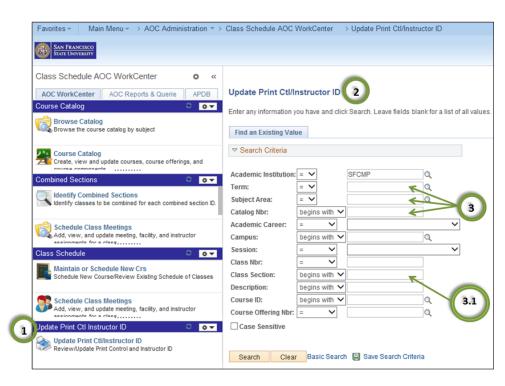
Class Nbr

This is used when schedule building access has closed.

#### Navigation:

Main Menu > AOC Administration > Class Schedule AOC WorkCenter > Update Print Ctl/Instructor ID

## Step 1 – Search for section



## Appendix L - How to Guide: Update Print Ctl / Instructor ID (Step 2)

## Step 2 – Update fields:



#### **Field values**

Class Type: E or N
 Class Status: A or T
 Add Consent: N, I, or D
 Sched Print: Un/Check

For more details, please refer to the CS OSB User's Manual regarding the "Update Sections of a Class"



Assignment tab:

ID

- Instructor Role
- Print
- Access
- Empl Rcd#

#### Workload tab:

Load Factor

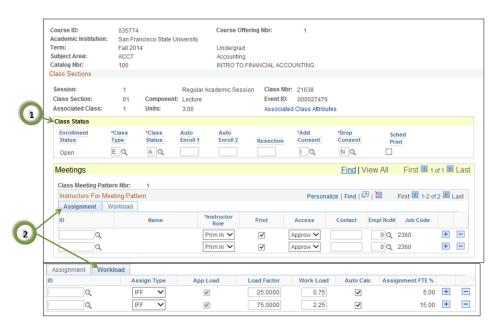
For more details, please refer to the CS OSB User's Manual regarding "Faculty Name".

When updating the ID, remove the current instructor by using the , then add instructor ID.

### Navigation:

Main Menu > AOC Administration > Class Schedule AOC WorkCenter > Update Print Ctl/Instructor ID

## Step 2 - Update fields



Class Status coding for Active Sections						
Class Class Add Sched						
Component	Type	Type Status Consent Print				
LEC/SEM	Е	Α	N	Check		
ACT/LAB	N	Α	N	Check		
SUP	Е	Α	I or D	Un/Check		

Class Status coding for Tentative Sections					
Class Class Add Sched Component Type Status Consent Print					
LEC/SEM	Е	Т	N	Check	
ACT/LAB	N	Т	N	Check	
SUP	E	Т	I or D	Un/Check	

Coding for Instructor Role			
Instructor Role Access			
Prim Instr	Approve		
Sec Instr (Post Census			
only)	Approve		
TA	Grade		